



1922-2022



**Schools**  
Catalogue





1922–2022

**“But since we were torn away from you, brothers and sisters, for a short time, in person not in heart, we endeavoured the more eagerly and with great desire to see you face to face.”**

1 Thessalonians 2:17 (ESV)

#### **Amen!**

If ever a verse leapt off the page to capture the longing of the zeitgeist, surely, it's 1 Thessalonians 2:17. For us at CEP, probably the most challenging aspect of the last 2 years has been missing seeing you at the numerous conferences held across the country and visiting you in your schools, one on one. To sit and hear about your RE programs, to share the challenges and joys of your work, to see how pedagogy is evolving from those who practise it day in and day out, is indeed a rich pleasure and one we will never again take for granted when, God-willing, we return to see each other face to face.

2022 is CEP's 100th year. No small milestone for an Aussie publisher. Our mission remains the same: to provide you with contemporary, engaging and thought-provoking material that will commend Jesus and the Christian life for the most eternally significant lesson of the week—your RE class.

This catalogue, and the curriculum programs within, aim to help you in this task. This year, we have revised one of our most successful secondary units, *The Good, the Bad and the Ethical*. You'll find it on page 25 and samples and the scope and sequence online. We have taken on board the feedback on this unit that we have gathered over the years so, if you're teaching ethics, rest assured that you'll find it a dynamic discussion-starter for Stages 5 and 6.

We are thankful to God for 100 years of publishing in a country that he has truly blessed in so many ways. And we are thankful to you, for daily commending Jesus to the future leaders, economists, politicians, warehouse managers, curriculum writers, bus drivers and teachers of our nation, in the best way you can, with his spirit to enable you.

After all, we are driven by the belief that life with Jesus makes sense. Life with Jesus is better. And life with Jesus gives eternal hope.

Have a great 2022!

**God bless,  
The team at CEP**

#### **1 Primary—Stages 1, 2 and 3**

- 1 Curriculum overview
- 2 Hello God!
- 3 Beginning with God
- 4 Connect
- 5 [cepconnect.com.au](http://cepconnect.com.au)
- 6 Big Questions
- 7 Additional visual resources

#### **8 Secondary—Stages 4, 5 and 6**

- 8 Curriculum overview
- 10 Digital secondary resources  
[cepteacherslounge.com](http://cepteacherslounge.com)
- 12 Finding Your Way
- 13 Mistaken Identity?
- 14 Another Dimension
- 15 The Psalms
- 16 War of the Spirit World
- 17 Your Sneaking Suspicions?
- 18 The Jesus Foundation series (Stage 4)
- 19 Think Faith (Stage 4)
- 20 You: An Introduction
- 21 If I Were God, I'd End All the Pain
- 22 The Jesus Foundation series (Stage 5)
- 23 Think Faith (Stage 5)
- 24 No Turning Back
- 25 The Good, the Bad and the Ethical
- 26 Life in the Past Lane
- 27 The Resurrection
- 28 A Spectator's Guide to World Religions
- 29 A Spectator's Guide to World Views
- 30 Hope for a Shattered World
- 31 The Cross
- 32 The Spirit
- 33 10:10

#### **34 Ordering**

# Stages 1, 2 and 3

## Curriculum overview



All our primary curricula are comprised of colour Student activity books with age-appropriate learning, extensive Teacher's manuals with clear, structured lesson plans, multiple-intelligence extension exercises, music, prayers, drama and more.

### Hello God!

The perfect introduction to the Christian faith, this program covers the themes of God's character, his world and promises, and what it looks like to trust and live for him.

See page 2.

### Connect—Infants

*Connect* Infants—Cycle C looks at God's kingdom, first through the life of ancient Israel under the Kings, and then the new kingdom Jesus brings.

See pages 4–5.

### Connect—Upper Primary

*Connect* Upper Primary—Cycle C. The same themes as Infants and Lower Primary, but at a Stage 3 learning level.

See pages 4–5.



## Stages 1, 2 and 3

### Beginning with God

*Beginning with God* is for students with little prior Bible knowledge. It introduces them to God's unfolding plan throughout creation and his Son Jesus.

See page 3.

### Connect—Lower Primary

*Connect* Lower Primary—Cycle C. The same themes as Infants, but at a Stage 2 learning level.

See pages 4–5.

### Big Questions

An alternative curriculum to *Connect* for Stage 3, *Big Questions* uses a discussion-based format with plenty of open questions to get to the heart of what God is like, who Jesus is, and what this means for how we live.

See page 6.

 **View Teacher's manual and Student handbook samples online**  
[cepstore.com.au/primary](http://cepstore.com.au/primary)

+61 2 8268 3344  
[cepstore.com.au](http://cepstore.com.au)

# Preschool Hello God!

*Hello God!* is a wonderful preschool program for children aged 3–5, designed to introduce them to a broad understanding of the Christian faith. The one-year curriculum (in two semesters) uses both Old and New Testament passages to look at themes such as God's character, his world and promises, and what it means to trust him.

The Teacher's pack includes a manual full of detailed preparation notes, 20 colour posters, lesson aims and outcomes, and a CD of age-appropriate songs and movement music.

## Learning outcomes

By the end of *Hello God!*, students will:

- know that the Bible teaches that God created the world and everything in it, humans choose to not obey him, and he sent his Son, Jesus, so we could once again be his friends
- understand that God loves them, and is trustworthy and powerful
- consider how what they learn about God and Jesus affects their lives.

## Duration

40 lessons per year offered in two semesters.

## Teacher's pack (inc. manual, CD and Visual aids)

**\$49.95 each**

**Semester 1** Code 3100

**Semester 2** Code 3103

## Child's component

**Semester 1**

**\$2.95 each Unit 1** Code 3101

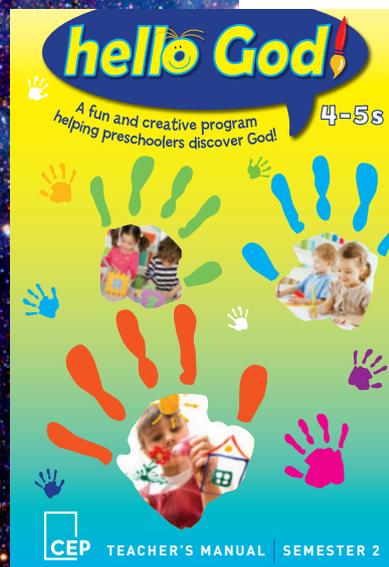
**Semester 1 (one time digital file)**

**\$19.95 each Unit 2** Code E3102

**Semester 2 (one time digital file)**

**\$19.95 each**

**Unit 1** Code E3104 | **Unit 2** Code E3105



 **View samples online**  
[cepstore.com.au/hello-god](http://cepstore.com.au/hello-god)

OVER  
485,000  
SOLD

## Early Stage 1 Beginning with God

*Beginning with God* is a one-year, stand-alone program which paints a big picture of the God of all creation and his unfolding plans, culminating in Jesus.

The accompanying Student activity book contains a double-sided worksheet for each lesson, which is perforated so that students can take their work home each week.

The Visual aid pack features 18 posters of the biblical events, characters and stories covered in the lessons. Digitised copies of all images are also included in the pack.

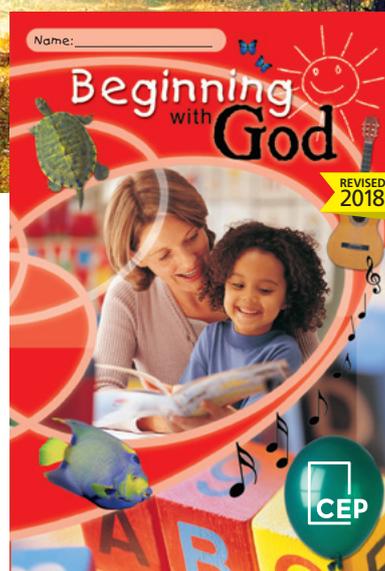
### Learning outcomes

By the end of *Beginning with God*, students will:

- know that we learn about God, his plans and his Son Jesus, through the Bible
- be able to recall some of the teachings of Jesus, the things he did, and why his death and resurrection is so important to Christians
- have a growing sense of God's love for them and his desire to be their friend, and know that this is only possible through Jesus.

### Duration

40 lessons (1 year's worth) in a single volume.



**Teacher's manual** \$49.95 each Code 17011

**Visual aid pack (inc. digitised images)**  
\$39.95 Code 17000

**Digital Visual aid licence**  
\$17.95 per teacher Code E17000

NEW

**Student activity book** \$5.45 each Code 17012

 **View samples online**  
[cepstore.com.au/bwg](http://cepstore.com.au/bwg)

 **Scope and sequence and additional online support**  
[cepconnect.com.au](http://cepconnect.com.au)

# Stage 1, 2 and 3 Connect

OVER  
6 MILLION  
SOLD

2022 IS  
CONNECT  
CYCLE C

*Connect* is a three-year rotating curriculum covering Stages 1, 2 and 3. Across the six years of primary school students will work their way through the program twice, returning to familiar passages in their later years but at a deeper learning level. By the end of primary, students will have worked through the entire biblical story twice.

## Learning outcomes

- Knowledge and understanding, in relation to:
  - » God, Jesus Christ, the Holy Spirit, ourselves and others, the world and the sources of knowledge about God
- Skills, in relation to:
  - » investigation, communication, participation and application
- Values and attitudes, in relation to:
  - » trusting God through faith in Christ, culture and the world, social justice, stewardship and ecology, and learning.

Also included are numerous extension activities, discussion starters, multiple-intelligence learning ideas, tips for teaching memory verses and songs, guides for praying, extra dramas and questions, and much more.

## Duration

40 lessons per year offered in two semesters (C1 and C2).

## Connect C is all about the kingdom of God.

Student will look at the rise and fall of Israel in C1 and see God's faithfulness throughout, then, in C2, see how Jesus brings God's kingdom to all people.

- C1** Term 1 God is the King and calls people to live under his leadership.
- Term 2 Some people reject God's kingdom and others accept it.
- C2** Term 3 Jesus is the Christ, the promised King who offers life in his name for all who have faith in him.
- Term 4 The Bible shows us how to live under Jesus as King here and now.

## Teacher's manual \$39.95 each

- Infants** C1 Code 18511 | C2 Code 18611
- Lower Primary** C1 Code 18521 | C2 Code 18621
- Upper Primary** C1 Code 18531 | C2 Code 18631

## Student activity book \$3.65 each

- Infants** C1 Code 18512 | C2 Code 18612
- Lower Primary** C1 Code 18522 | C2 Code 18622
- Upper Primary** C1 Code 18532 | C2 Code 18632



### Connect Visual aids

These visual aids can be used across all three age learning levels. The pack includes more than 25 A2-sized colour posters, plus digitised images of the posters and PowerPoint slides as downloads.

**Visual aid pack \$41.95 each**

**C1** Code 18500 | **C2** Code 18600

The Digital visual aid licence gives you all the digital images as downloads for use in your multimedia presentations.

### Digital visual aid licence

**\$17.95 per teacher**

**C1** Code e18500 | **C2** Code E18600

**NEW**

### Connect website [cepconnect.com.au](http://cepconnect.com.au)

Join more than 2000 active users to access thousands of extra lesson tools, teaching tips, videos, PowerPoints for each lesson, songs, in-depth articles and FAQs to make your lessons even more engaging.

**FREE  
SIGNUP**

 **View samples online**  
[cepstore.com.au/connect](http://cepstore.com.au/connect)

 **Scope and sequence and additional online support**  
[cepconnect.com.au](http://cepconnect.com.au)



OVER  
280,000  
SOLD

## Stage 3

# Big Questions

*Big Questions* is offered as an alternative to Connect for the final year of primary. It uses an open questioning style of learning where students share their own opinions and investigate the Bible, how its teachings intersect with our culture and what it means to them.

*Big Questions* tackles such issues as 'What is God really like?', 'What does it mean to be human and made in God's likeness?', 'How do I find meaning in my life?', and 'How do I make choices about my future?'.

### Learning outcomes

- Knowledge and understanding, in relation to:
  - » the character of God, the uniqueness and value of humans, the historical reliability of the New Testament
- Skills, in relation to:
  - » handling the Bible with confidence, engaging in discussion, investigation
- Values and attitudes, in relation to:
  - » the Christian view of life, how God changes people, the value of relationships.

### Duration

40 lessons per year offered in two semesters.

### Teacher's manual \$39.95 each

**Semester 1** Code 3201

**Semester 2** Code 3202

### Student magazine \$5.15 each

**Semester 1** Code 3211

**Semester 2** Code 3212



 **View samples online**  
[cepstore.com.au/big-questions](http://cepstore.com.au/big-questions)

 **Scope and sequence and additional online support**  
[cepconnect.com.au](http://cepconnect.com.au)

## Stages 1, 2 and 3

# Additional visual resources

Each poster pack contains a set of teacher's notes explaining the biblical content of each poster, plus a CD of the images in digital format and photocopiable masters for students to use as they learn.

### **Bible Events Poster pack**

Thirty-two A5 posters of significant Bible events and people covering the creation of the world to Jesus' second coming. Can be displayed as a timeline.

**\$29.95** Code 1481

### **Bible Maps Poster pack**

Twelve A2 maps for both Old and New Testament times, showing David and Solomon's kingdoms, the twelve tribes of Israel, the places Jesus travelled, Paul's missionary journeys and more.

**\$34.95** Code 1471

### **Bible Timeline Poster pack**

Nine A2 posters depicting God's big salvation plan from creation to the present day. The major events in the Bible are shown on the one long timeline.

**\$29.95** Code 1431

### **Digital visual resources**

If you're looking for digital images to illustrate a lesson, each of these downloads contains over a hundred high resolution images in full colour ready to use in PowerPoint presentations or on an interactive whiteboard. Perfect for printing posters too.

### **Bible Timeline, Events & Maps Visual aids (Digital)**

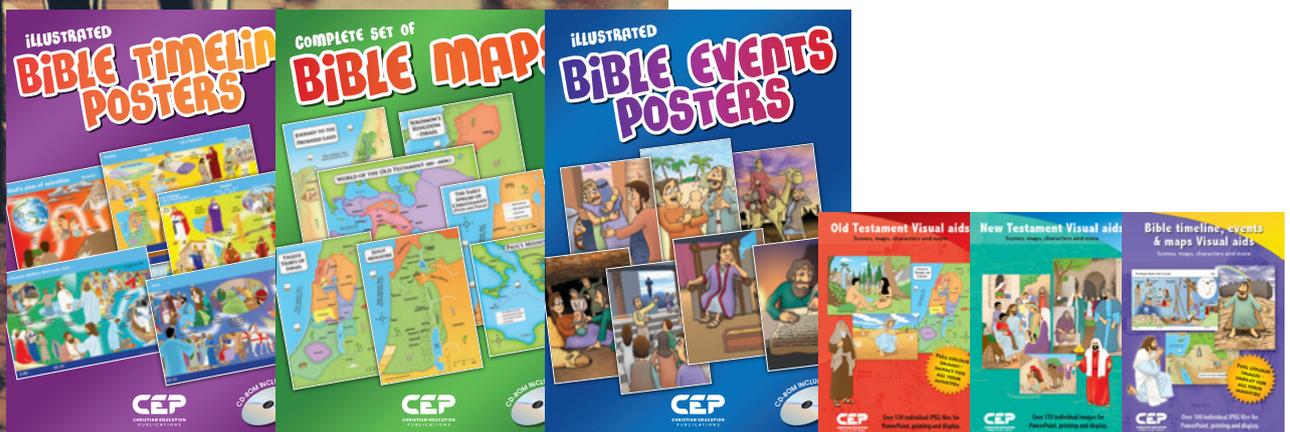
**\$49.95** Code E6223

### **New Testament Visual aids (Digital)**

**\$49.95** Code E6202

### **Old Testament Visual Aids (Digital)**

**\$49.95** Code E6200



# Stages 4, 5 and 6 Curriculum overview

Our secondary resources are suitable for a range of year groups. They are of varied length and are designed to fit into your existing program. This flow chart offers many possibilities. Each unit contains multiple activities built around each theme and subject to suit various learning styles. You will always have more material to choose from than you will need.

## Finding Your Way

The perfect introduction for secondary Religious Education covering the whole sweep of the Bible from Genesis to Revelation. All subsequent units can build on this foundational understanding.

See page 12.

**REVISED  
IN 2020**

## Another Dimension

Life through the lens of the Sermon on the Mount.

See page 14.

## War of the Spirit World

Making sense of the supernatural, evil, life after death, and the ultimate power of God.

See page 16.

## Think Faith—Stage 4

8 fully digitised units of 8 lessons each—enough for all of Stage 4. Topics cover various books and personalities of the Bible and the nature of the Christian life.

See page 19.



## Stage 4

## Stage 5

### Mistaken Identity?

Cover to cover through Mark's Gospel.

See page 13.

### The Psalms

Music and poetry as timeless worship of the God of the universe.

See page 15.

### Your Sneaking Suspicions?

A questioning, challenging, apologetic look at the big questions of life and the claims of the Christian faith.

See page 17.

### The Jesus Foundation series

3 titles that examine the radical life Jesus led, how all Scripture foreshadowed and was fulfilled in him, and the nature of the Christian life.

See page 18.

### You: An Introduction

Human identity in a postmodern world.

See page 20.

### If I Were God, I'd End All the Pain

The age-old struggle of humanity, and the comfort of Christ.

See page 21.



**In addition to the content within the Teacher's manuals and Student handbooks, thousands of extra free resources are waiting for you on the CEP Teachers Lounge**

[cepteacherslounge.com](http://cepteacherslounge.com) (see page 11)

**The Jesus Foundation series**

3 titles that look at Jesus' five bold 'I am' statements, the historical life of Jesus, and the purpose of our lives according to Jesus.

See page 22.

**Think Faith —Stage 5**

8 fully digitised units of 8 lessons each—enough for all of Stage 5. Topics cover various books and personalities of the Bible and the nature of the Christian life.

See page 23.

**Life in the Past Lane**

Growth, conflicts, major figures and events of the church from Acts onwards and their impact on the present day.

See page 26.

**A Spectator's Guide to World Religions**

Explores the beginnings, history, central beliefs and 'good news' of the world's 5 biggest faiths.

See page 28.

**Hope for a Shattered World**

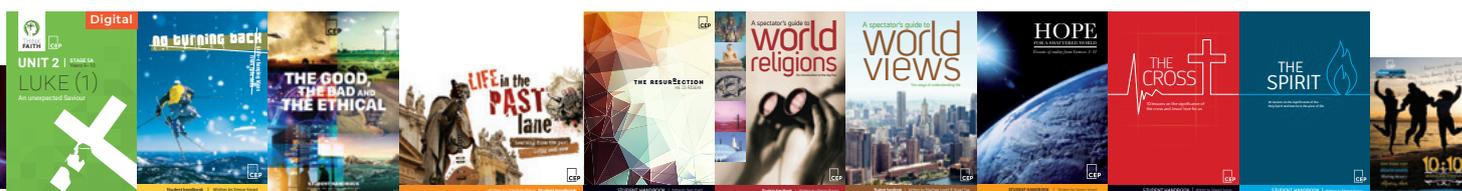
Genesis 1–11: Creation to Babel. The Bible's confusing, challenging yet hope-filled foundational opening.

See page 30.

**The Spirit**

Explores the breath hovering over the waters; the presence of God; the promised counsellor of Christ.

See page 32.



**Stage 6**

**No Turning Back**

6 timeless themes from Ephesians that promise the most fulfilling life possible.

See page 24.

**The Good, the Bad and the Ethical**

Systematic study of the major ethical frameworks—contains multiple case studies.

See page 25.

**REVISED FOR 2022**

**The Resurrection**

Reviews and critiques every theory (including the major alternatives to the traditional biblical view) of the physical resurrection of Jesus and the implications of each.

See page 27.

**A Spectator's Guide to World Views**

10 'visions of life and truth' as seen through the lenses of the dominant world views of our age.

See page 29.

**The Cross**

Shows how the entire Bible is fulfilled through the execution of a Jewish rabbi on a hill outside Jerusalem.

See page 31.

**10:10**

Investigates Jesus' extraordinary claim, 'I have come that you might have life to the full' from John's Gospel.

See page 33.

# Digital secondary resources



All our secondary student resources are available in digital form directly from CEP.

They can be used on a wide range of electronic devices and are issued as a class set under licence on a calendar-year basis.

You can also order our digital resources through educational wholesalers such as Campion.

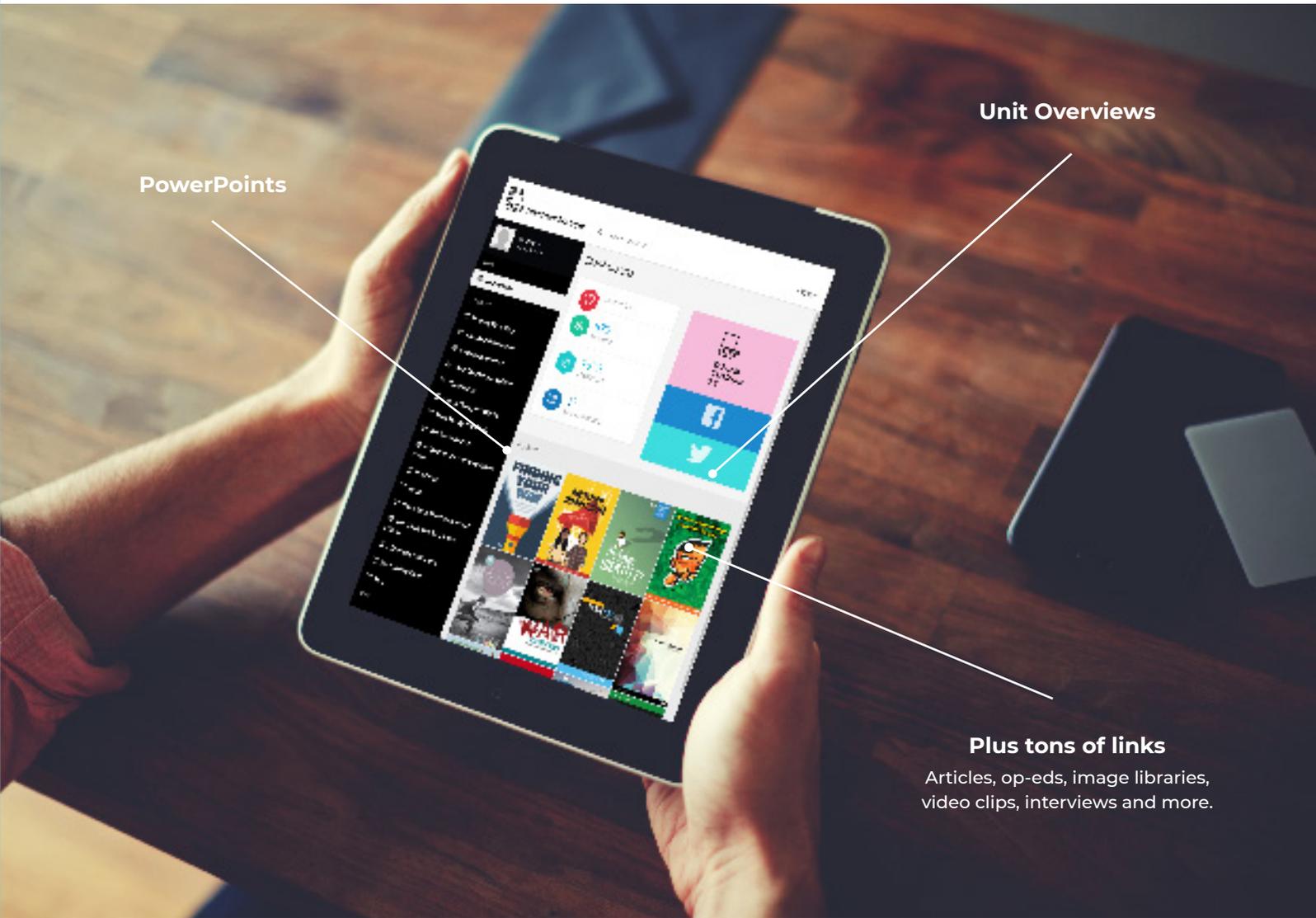
[cepstore.com.au/digital](https://cepstore.com.au/digital)

**FREE  
SIGNUP**



**CEP Teachers Lounge**

# Explore thousands of resources online



PowerPoints

Unit Overviews

Plus tons of links

Articles, op-eds, image libraries,  
video clips, interviews and more.

Head to [cepteacherslounge.com](http://cepteacherslounge.com) for thousands of resources to support your secondary Religious Education lessons.

The CEP Teachers Lounge is also a place where you can share resources that support CEP's secondary curriculum. Have you found a brilliant movie clip that illustrates 'just-war theory' (suitable for *The Good,*

*the Bad and the Ethical*)? An article about an archaeological discovery that confirms the reliability of the New Testament (suitable for *Life in the Past Lane*)? Or perhaps you've written something yourself that works brilliantly and you think could benefit others? Then email us at [sales@cepstore.com.au](mailto:sales@cepstore.com.au). All suggestions are vetted before being uploaded.

**[cepteacherslounge.com](http://cepteacherslounge.com)**

# Stages 4–5

## Finding Your Way

OVER  
37,000  
SOLD

### Why teach a Bible overview?

What's the difference between the Old and New Testaments? Where does Jesus fit? This unit examines both the big picture themes and the individual stories of the Bible that students may (or may not) have come across in their primary years, and shows how one story links them all together.

### How does *Finding Your Way* fit within a broader RE program?

The perfect introduction for secondary Religious Education, covering the whole sweep of the Bible from Genesis to Revelation. All subsequent units can build on this foundational understanding.

### Unit outcomes

By the end of this unit, students will be able to:

- identify the flow of the biblical story and acknowledge that the Bible portrays God as both righteous judge and merciful rescuer
- give a brief explanation of the history of the Bible, including who wrote the various parts and when they were written
- explain in a nutshell how Jesus' coming was the fulfilment of many promises made to men such as Abraham and Moses thousands of years before his birth.

### Duration

9 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 5568  
**Student handbook** \$9.95 Code 5569  
**Digital student handbook** \$8.75 Code E5569



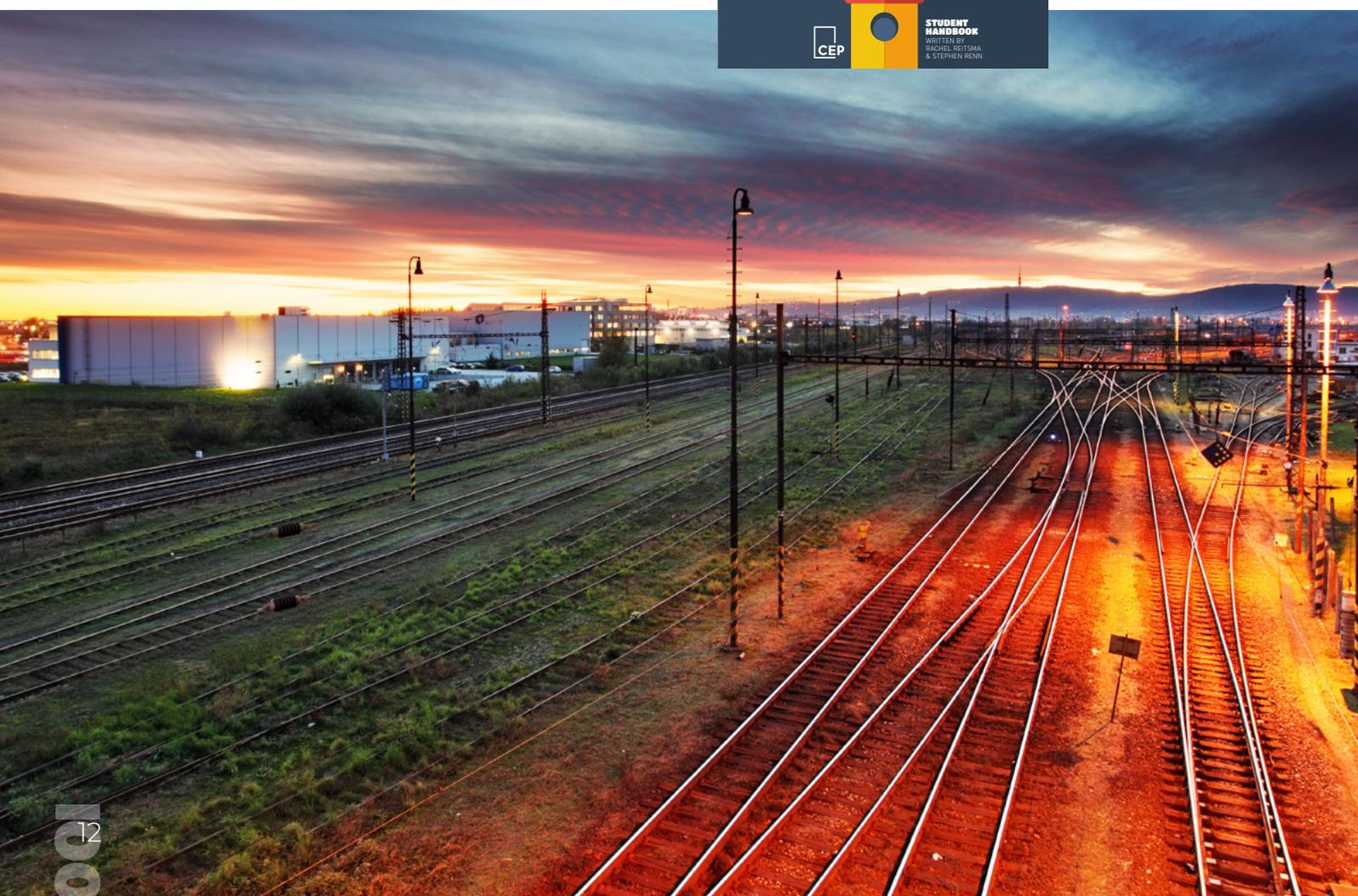
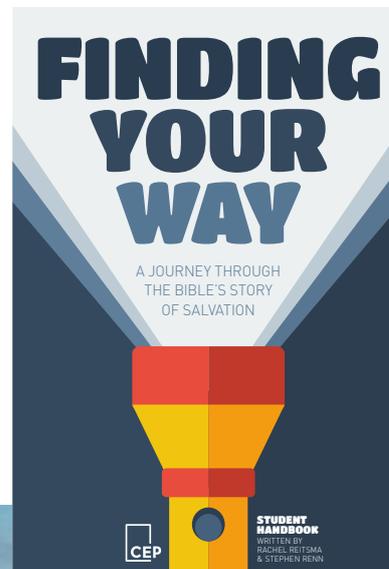
**View sample online**

[cepstore.com.au/stage4](http://cepstore.com.au/stage4)



**More online resources**

[cepteacherslounge.com](http://cepteacherslounge.com) (see page 11)



OVER  
77,000  
SOLD

## Stages 4–5

# Mistaken Identity?

### Why teach cover to cover through Mark's Gospel?

Everything Jesus does and teaches, and what happens to him, is put in context through the narrative flow, providing a clear picture of Jesus' purpose and identity.

### How does *Mistaken Identity?* fit within a broader RE program?

Students look into the life of Jesus—his claims, his profound teachings, why he went where he did, who he spoke to and why—and the significance of it all. The teaching in this unit (along with *Finding Your Way*) forms a crucial foundation for Religious Education which can be referred to throughout a student's life.

### Unit outcomes

By the end of this unit, students will be able to:

- understand the way a Gospel works and clearly comprehend the claims of Jesus
- analyse the artistry and intention of the writer in compiling the narrative
- be able to recognise how the Gospel of Mark fits into the Bible as a whole.

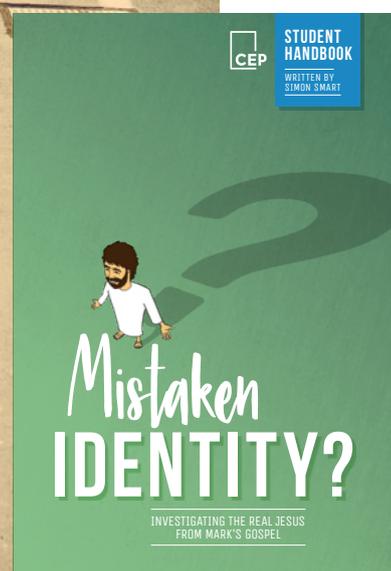
### Duration

9 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 5571

**Student handbook** \$9.95 Code 5572

**Digital student handbook** \$8.75 Code E557



 **View sample online**  
[cepstore.com.au/stage4](http://cepstore.com.au/stage4)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)

OVER  
25,000  
SOLD

REVISED  
IN  
2020

## Stages 4–5

# Another Dimension

### Why teach the Sermon on the Mount?

Here are some of the most challenging, inspiring, encouraging and profound words ever uttered. This teaching impacts our relationships, our major life choices and even our view of ourselves.

### How does *Another Dimension* fit within a broader RE program?

At an age when many students are making decisions that will shape the type of person they will become, the Sermon on the Mount offers a clear and life-affirming picture of Jesus' view of reality.

### Unit outcomes

By the end of this unit, students will be able to:

- identify points of contrast between Jesus' teaching and our contemporary culture
- demonstrate how the teaching of Jesus could apply to 'real life' examples
- reflect on and identify how their attitudes and actions could change in response to Jesus' demands.

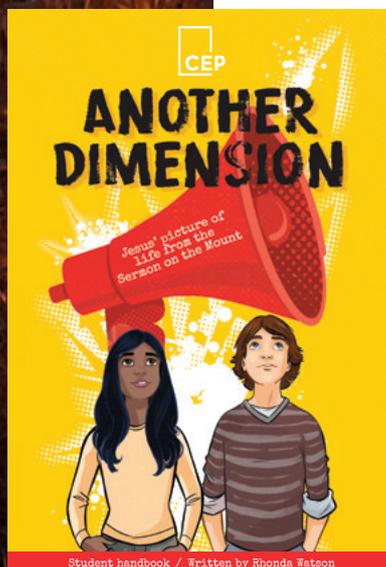
### Duration

7 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 5550

**Student handbook** \$9.95 Code 5551

**Digital student handbook** \$8.75 Code E5551



 **View sample online**  
[cepstore.com.au/stage4](http://cepstore.com.au/stage4)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)

# Stages 4–5

## The Psalms

### Why teach the Psalms?

Music and poetry are timeless worship of the God of the universe. The themes, longings and cries of joy of seven Psalms are explored in this unit, and compared to the stories and songs of people today.

### How does *The Psalms* fit within a broader RE program?

Music has offered comfort and joy to Christians from the earliest days. Through the poetry of the Psalms (and corresponding contemporary songs) students will learn profound biblical truths in new ways, the words of which can remain in their heart for a lifetime.

### Unit outcomes

By the end of this unit, students will be able to:

- explain what a psalm means by identifying key ideas and how these ideas connect with each other
- interpret a psalm in light of its poetic genre
- reflect clearly on their own circumstances and consider the implications of the Psalms for their own lives.

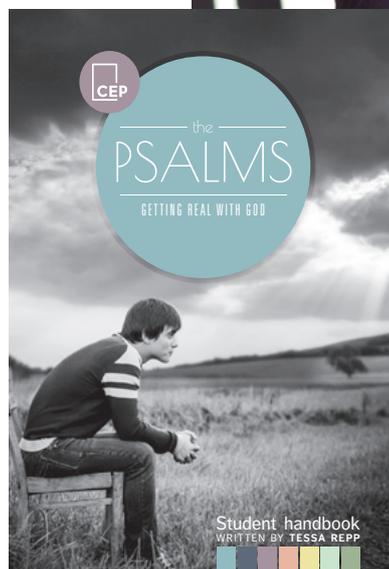
### Duration

7 lessons offering 1–2 terms' worth of work.

**Teacher's manual \$57.50** Code 487

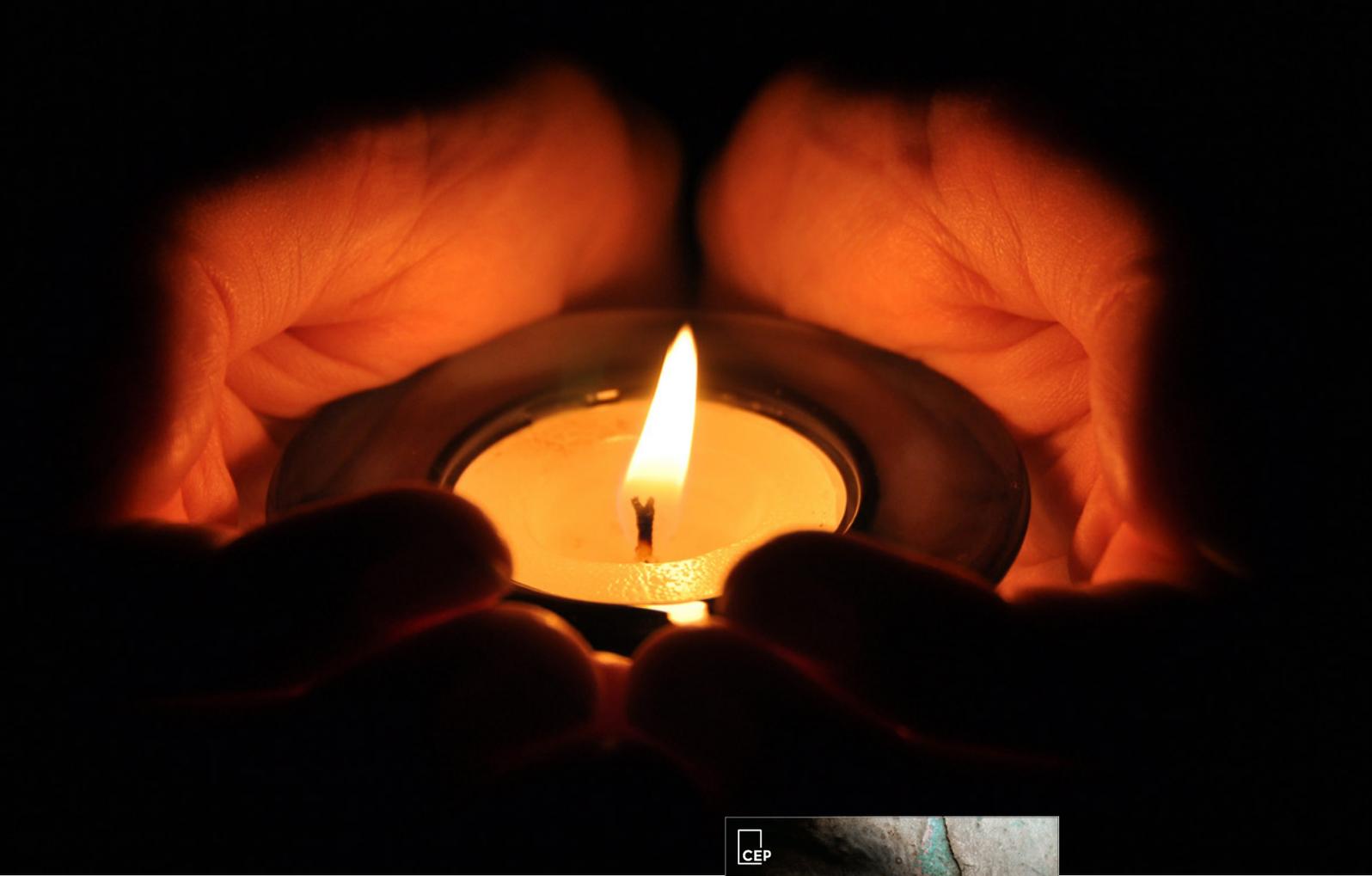
**Student handbook \$9.95** Code 4871

**Digital student handbook \$8.75** Code E4871



 **View sample online**  
[cepstore.com.au/stage4](http://cepstore.com.au/stage4)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)



## Stages 4–5

# War of the Spirit World

### Why teach on the supernatural?

From *Harry Potter* to *Stranger Things*, our culture has an insatiable appetite for the other-worldly. It's no surprise, then, that questions around the supernatural, evil, the nature of life after death, and the power and purpose of God abound, both among believers and non-believers alike. This unit offers the Bible's perspective on what is real, what has no power over us, and where the world is heading.

### How does *War of the Spirit World* fit within a broader RE program?

Among many early teens the supernatural holds a particular fascination. Over time, false ideas in this area can lead to much fear and uncertainty. This unit puts all the weird stuff in its proper place so students can understand that God is indeed in control and has a secure future for them.

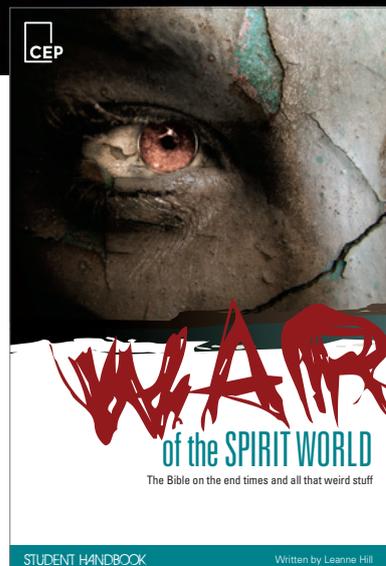
### Unit outcomes

By the end of this unit, students will be able to:

- appreciate that the Bible gives us an understanding of certain elements about end times, but does not give us exact dates and intricate details
- recognise that God deals with his creation justly
- understand that God is sovereign so we do not need to fear the evil one.

### Duration

8 lessons offering 1–2 terms' worth of work.



**Teacher's manual** \$57.50 Code 497  
**Student handbook** \$9.95 Code 4971  
**Digital student handbook** \$8.75 Code E4971



**View sample online**  
[cepstore.com.au/stage5](https://cepstore.com.au/stage5)



**More online resources**  
[cepteacherslounge.com](https://cepteacherslounge.com) (see page 11)

## Stages 4–5

# Your Sneaking Suspicions?

### Why teach on a personal investigation into religion and Christianity?

This fun thematic look at some of life's biggest questions, such as 'Why are we here?' and 'How do I find meaning?', clears a path to a more serious consideration of religion in general and the Christian message in particular.

### How does *Your Sneaking Suspicions?* fit within a broader RE program?

This unit shows students that the Christian faith is more than resilient—it offers answers where it matters. The wide range of popular objections and challenges explored leads into the broad themes of faith in general, and then of life in Christ in particular.

### Unit outcomes

By the end of this unit, students will be able to:

- articulate various popular responses to, and views on, such issues as the purpose of sex, the value of beauty, and why there is suffering in the world
- give their opinion on a number of these issues and give reasons to support these held views
- explain the author's argument of the wisdom of looking into the claims of Jesus.

### Duration

16 lessons offering at least two terms' worth of work.

Teacher's manual \$57.50 Code 558

Student handbook \$9.95 Code 559

Digital student handbook \$8.75 Code E559

A Sneaking Suspicion (Book) \$14.95 Code 5601



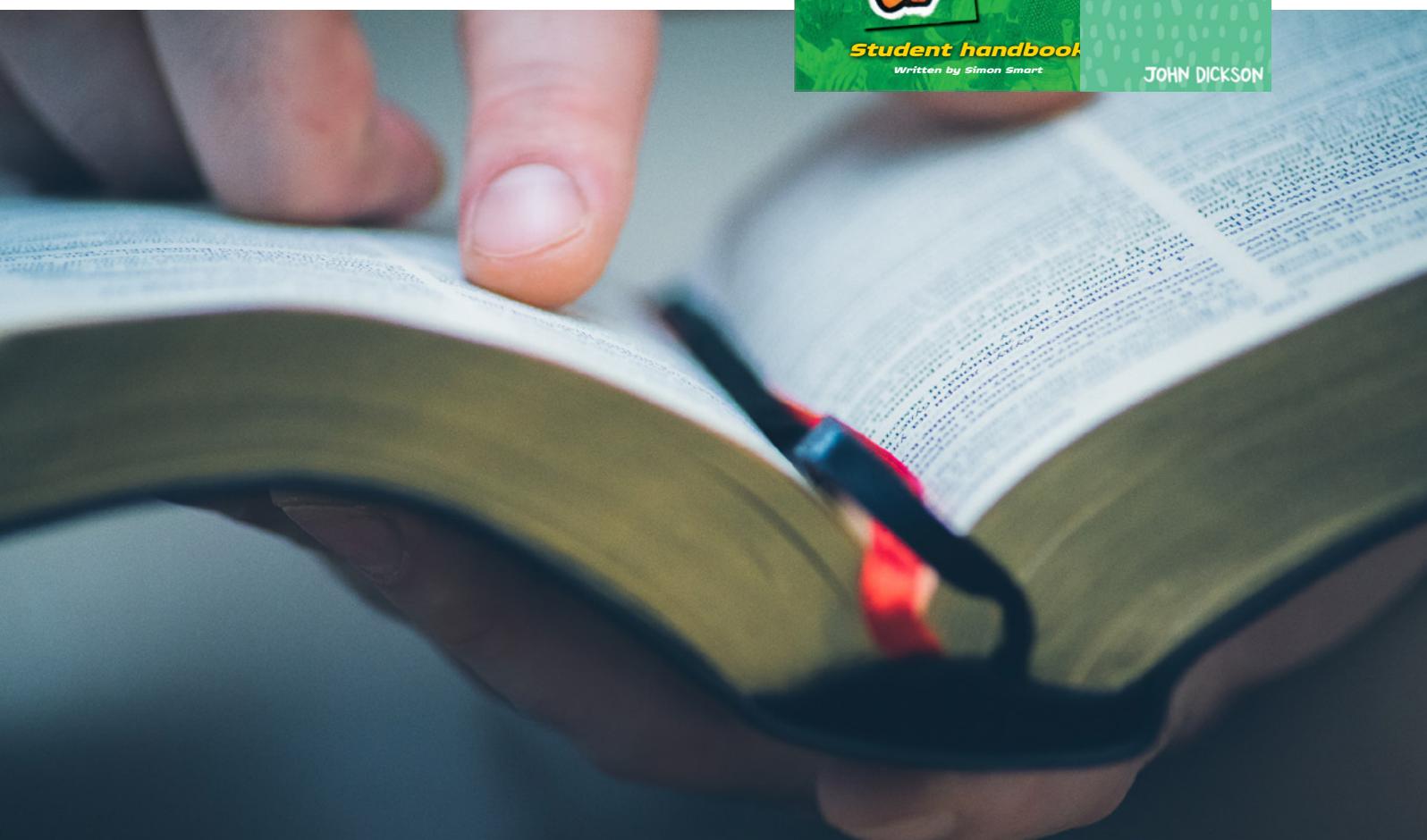
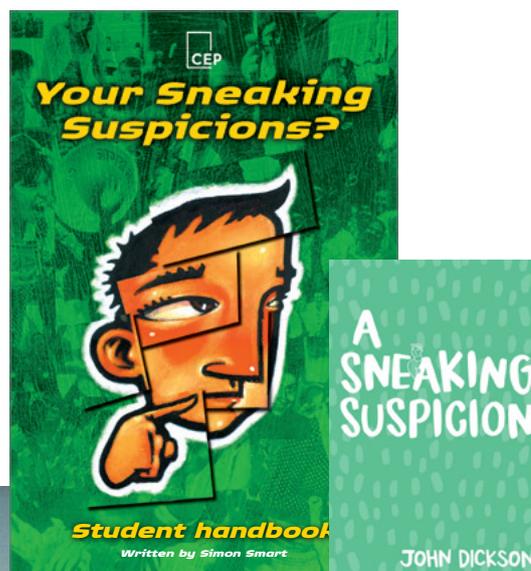
View sample online

[cepstore.com.au/stage5](http://cepstore.com.au/stage5)



More online resources

[cepteacherslounge.com](http://cepteacherslounge.com) (see page 11)



# Stage 4

## The Jesus Foundation series

### Birth of a Nation

5 lessons on the story of the Exodus seen within the context of Jesus' teachings and his claim that all Scripture testified about, and was fulfilled in, him. The Teacher's manual includes DreamWorks' *The Prince of Egypt* DVD.

#### Duration

5 lessons offering 1 term's worth of work.

**Teacher's manual \$29.95** Code 496A

**Student handbook \$5.95** Code 4961

**Digital student handbook \$5.45** Code E4961

### Radical Jesus

From his birth to his miracles, wisdom, execution and ascension, *Radical Jesus* challenges students to consider the significance of Jesus' life. The Teacher's manual includes the *Jesus: Life of Christ* DVD.

#### Duration

10 lessons offering 1–2 terms' worth of work.

**Teacher's manual \$34.95** Code 565

**Student handbook \$9.95** Code 5651

**Digital student handbook \$8.95** Code E5651

### Hard Core Christians

5 lessons that explore the five core disciplines every Christian needs to grow into maturity: faith, obedience, prayer, reading God's word, and meeting with other Christians.

#### Duration

5 lessons offering 1 term's worth of work.

**Teacher's manual \$19.95** Code 493

**Student handbook \$5.95** Code 4931

**Digital student handbook \$5.45** Code E4931



 [View sample online](http://cepstore.com.au/stage4)  
cepstore.com.au/stage4



## Stage 4 Think Faith

*Think Faith* is a flexible, fully digitised curriculum containing teaching plans, lesson tips, PowerPoints, video links and printable student worksheets. There are 4 units per year level, each containing 8 lessons.

*Think Faith* is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full catalogue of *Think Faith* lessons for Stage 4.

**Stage 4 (Years 7–8) \$17.50 per student, per year**  
Code E476C

### Stage 4A

*Unit 1: An introduction to the Bible*

Students explore why the Bible is the word of God and the foundation for Christian living.

*Unit 2: Mark*

Mark's Gospel examines the unexpected life of Jesus and stresses the importance of not misunderstanding him.

*Unit 3: Paul in Acts*

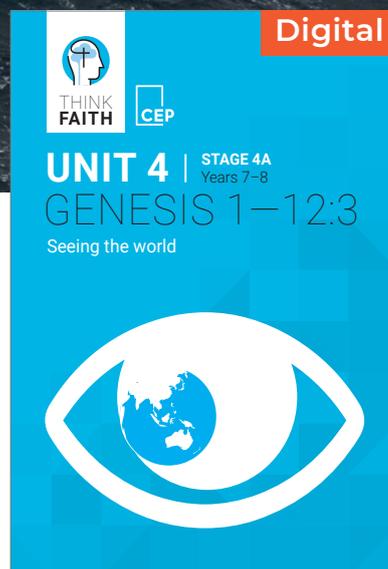
The transformation of a murderer into Jesus' proclaimer and the explosion of Christianity across the ancient world.

*Unit 4: Genesis 1–12:3*

Four fundamental world view questions are examined against the opening backdrop of Genesis: origin, meaning, morality and destiny.

### Duration

8 lessons each, offering 1 year's worth of work.



 [View sample online](https://cepstore.com.au/thinkfaith)  
cepstore.com.au/thinkfaith

### Stage 4B

*Unit 1: The Bible tells one big story*

An overview of the epic biblical story with a focus on the climax as told through the gospel narratives.

*Unit 2: Matthew*

The life of the promised King. What is it like to walk with Jesus? Do we give up when we find him too challenging? Or will we follow him to death for eternity?

*Unit 3: Peter in Acts*

Peter's wonderful transformation as he steps out in generosity and love to tell the world of the risen Jesus.

*Unit 4: Jonah*

The story of this conflicted prophet challenges us to rethink our preconceptions of God and his concern and will for humanity.

### Duration

8 lessons each, offering 1 year's worth of work.

# Stage 5

## You: An Introduction

### Why teach on human identity?

This unit leads students to consider various aspects of their identity as human beings in a postmodern world, such as being free, being able to communicate, being a child, having dreams, and finally, facing death.

### How does *You: An Introduction* fit within a broader RE program?

Years 9 and 10 are a crucial time for many students in their forming of identity and self-worth. This curriculum allows students to consider how different, being human looks when we put God, rather than ourselves, at the centre.

### Unit outcomes

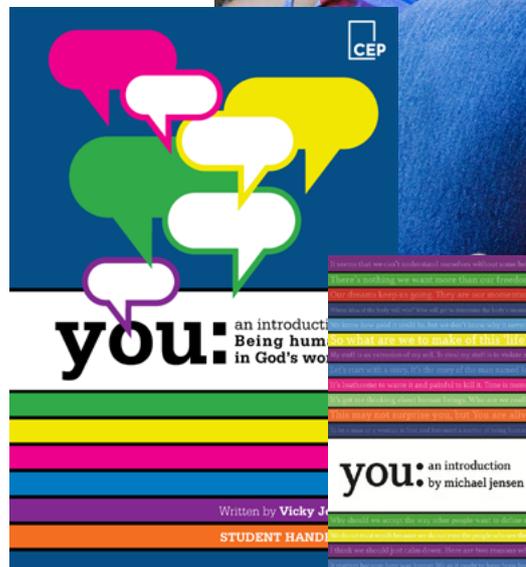
By the end of this unit, students will be able to:

- identify the various means by which individuals establish a sense of identity
- recognise the tensions between the freedoms and responsibilities that our culture affords us
- articulate how the Christian ideas of being made in the image of God, being saved, and living with Christ at the centre of our life affect our purpose and how we view ourselves.

### Duration

15 lessons offering at least two terms' worth of work.

**Teacher's manual** \$57.50 Code 4972  
**Student handbook** \$9.95 Code 4973  
**Digital student handbook** \$8.75 Code E4973  
**You: An Introduction (Book)** \$18.95 Code 4974



 [View sample online](http://cepstore.com.au/stage5)  
cepstore.com.au/stage5

 [More online resources](http://cepteacherslounge.com)  
cepteacherslounge.com  
(see page 11)

OVER  
20,000  
SOLD

## Stage 5

# If I Were God, I'd End All the Pain

### Why teach on suffering?

The age-old struggle of humanity. For believers and non-believers alike, suffering touches us all and is forever in the news as an affront to our ideals of the good life and our sense of control over both our lives and the world around us. For Christians, suffering raises significant questions about the power and love of God.

### How does *If I Were God, I'd End All the Pain* fit within a broader RE program?

At an age of increasing independence—both in thought and action—students are challenged by this unit to consider whether they are really in control of their lives. Moreover, a reasoned response to the problem of suffering is an essential part of Christian maturity.

### Unit outcomes

By the end of this unit, students will be able to:

- understand the various faith positions on the 'problem of suffering'
- appreciate the different ways Christian people have responded to suffering and evil and articulate the reasons for the hope they have
- explain how, within the Christian faith, the cross is central to God's solution to human suffering.

### Duration

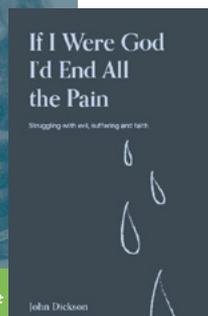
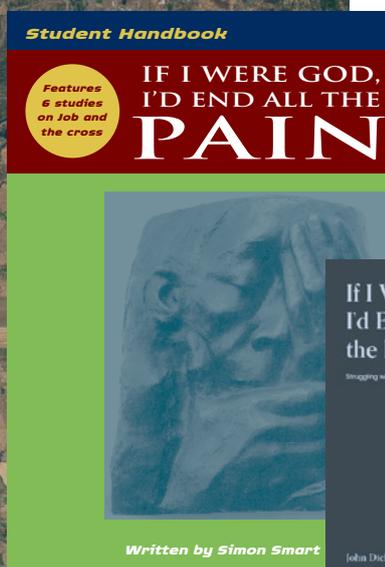
Six lessons offering at least a term's worth of work.

**Student handbook \$9.95** Code 568

**Digital student handbook \$8.75** Code E568

**If I Were God, I'd End All the Pain (Book)**

**\$11.95** Code 566



 **View sample online**  
[cepstore.com.au/stage5](http://cepstore.com.au/stage5)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)

# Stage 5

## The Jesus Foundation series

### Big Calls

5 lessons on Jesus' five bold 'I am' statements. From the bread of life, to the good shepherd, to the way, the truth and the life, each new statement revealed something different about Jesus and was a challenge to both the people of his day, and us, to respond. The Teacher's manual includes *John—The Visual Bible* DVD.

### Duration

5 lessons offering 1 term's worth of work.

**Teacher's manual \$29.95** Code 495

**Student handbook \$5.95** Code 4951

**Digital student handbook \$5.45** Code E4951

### Historical Jesus

5 lessons that give a detailed portrait of the life, time and place of Jesus so that students can have confidence that what they read in the Bible is trustworthy and historically valid. The Teacher's manual includes the *Life of Jesus* DVD.

### Duration

5 lessons offering 1 term's worth of work.

**Teacher's manual \$34.95** Code 564

**Student handbook \$5.95** Code 5641

**Digital student handbook \$5.45** Code E5641

### Looking For Life

What is the true purpose of our lives? In these five studies, Jesus meets Nicodemus, the Samaritan woman, his disciples and Thomas, and we see that when we put our trust in God, he gives us what we really need. The Teacher's manual includes *John the Visual Bible* DVD.

### Duration

5 lessons offering 1 term's worth of work.

**Teacher's manual \$34.95** Code 492

**Digital student handbook \$5.45** Code E4921



 [View sample online](http://cepstore.com.au/stage5)  
cepstore.com.au/stage5



## Stage 5 Think Faith

*Think Faith* is a flexible, fully digitised curriculum containing teaching plans, lesson tips, PowerPoints, video links and printable student worksheets. There are 4 units per year level, each containing 8 lessons.

*Think Faith* is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full *Think Faith* catalogue of lessons for Stage 5.

**Stage 5 (Years 9–10) \$17.50 per student, per year**  
Code E479C

### Stage 5A

#### *Unit 1: Exodus*

Moses the shadow. Jesus the fulfilment. How the incredible events of the Exodus are but a shadow to a much greater event where death itself is defeated.

#### *Unit 2: Luke (Part 1)*

Luke examines the life of Jesus asking, is this the saviour Israel has been waiting for for 1000 years?

#### *Unit 3: Luke (Part 2)*

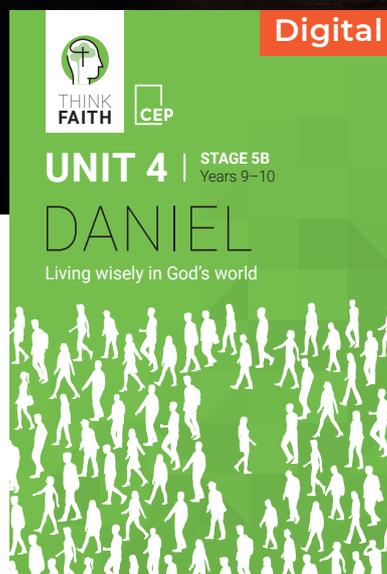
Jesus teaches his disciples how to follow him into the kingdom of God.

#### *Unit 4: A full life*

The meaning, hope and joy of existence as offered only by Jesus.

### Duration

8 lessons each, offering 1 year's worth of work.



 [View sample online](https://cepstore.com.au/thinkfaith)

[cepstore.com.au/thinkfaith](https://cepstore.com.au/thinkfaith)

### Stage 5B

#### *Unit 1: Many genres, one story*

An examination of the how and why of storytelling through the Bible and how all genres point to Jesus.

#### *Unit 2: John*

Jesus is the unexpected life-giver. John's Gospel is determined to show the multitude of ways that Jesus brings life to those he meets.

#### *Unit 3: Ephesians*

Paul describes how life-changing it is to trust Jesus as Lord and Saviour.

#### *Unit 4: Daniel*

The pressure to conform to culture is not new. As for Daniel, we need wisdom, courage and obedience to trust God over the dominant social voices.

### Duration

8 lessons each, offering 1 year's worth of work.

OVER  
24,000  
SOLD



## Stages 5–6

# No Turning Back

### Why teach Ephesians?

Ephesians explores six timeless themes—grace, forgiveness, light and darkness, a place to belong, our heavenly inheritance and new life—that promise no less than the most fulfilling life possible.

### How does *No Turning Back* fit within a broader RE program?

The thematic approach of Ephesians offers another way into the truths of Jesus' teaching. Ideas of identity, purpose and meaning, life fulfilment and justice and mercy link in with many topics explored in the secondary Religious Education classroom.

### Unit outcomes

By the end of this unit, students will be able to:

- identify the six life-changing ideas in Ephesians and clearly express their own opinions in relation to them
- recognise the difference that believing in Jesus made to the lives of the Ephesian Christians
- understand how the ideas the Ephesians adopted have impacted people in contemporary settings.

### Duration

6 lessons offering at least a term's worth of work.



**Teacher's manual** \$57.50 Code 498  
**Student handbook** \$9.95 Code 499  
**Digital student handbook** \$8.75 Code E499

 **View sample online**  
[cepstore.com.au/stage5](http://cepstore.com.au/stage5)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com) (see page 11)

## Stages 5–6

# The Good, the Bad and the Ethical

### Why teach on ethics?

A systematic study of the major ethical frameworks, this unit helps students become reflective and intentional in their ethical and moral decisions. Extremely practical, it examines numerous issues from the global to the personal.

### How does *The Good, the Bad and the Ethical* fit within a broader RE program?

The higher order thinking skills required to identify and analyse one's motives and prejudices are a valuable tool in many senior subjects. Additionally, a sound ethical framework is crucial for young men and women as they negotiate their way through life.

### Unit outcomes

By the end of this unit, students will be able to:

- explain different approaches to ethics, and critique them for strengths, weaknesses and limitations
- assess ethical questions from the point of view of a range of ethical systems and processes
- bring a biblical model to ethics to formulate a Christian response, even if such a response is not their own.

### Duration

15 lessons offering at least two terms' worth of work.

**Teacher's manual** \$57.50 Code 5573  
**Student handbook** \$9.95 Code 5574  
**Digital student handbook** \$8.75 Code E5574



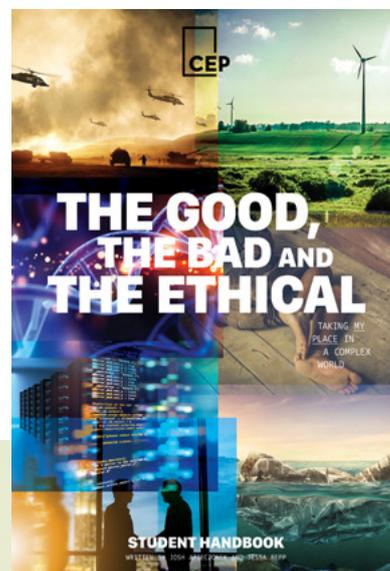
**View sample online**

[cepstore.com.au/stage5](http://cepstore.com.au/stage5)



**More online resources**

[cepteacherslounge.com](http://cepteacherslounge.com) (see page 11)





## Stages 5–6

# Life in the Past Lane

### Why teach church history?

Growth, conflicts, major figures and events of the church from Acts onwards and their impact on the present day are covered in this unit. A comprehensive understanding of the past is crucial if we are to appreciate our present world and culture.

### How does *Life in the Past Lane* fit within a broader RE program?

In this unit students discover how historical perspectives relate to the present time. Ideas conspicuous in other senior subjects—such as human rights, freedom of religion, the enlightenment and human rationalism—have a history, which is essential for students today to understand.

### Unit outcomes

By the end of this unit, students will be able to:

- describe significant events that have changed the course of history over the past 2000 years for better or for worse
- appreciate the influence of the lives and careers of certain key individuals in the history of the church
- apply lessons learned to their own individual circumstances and to the world today.

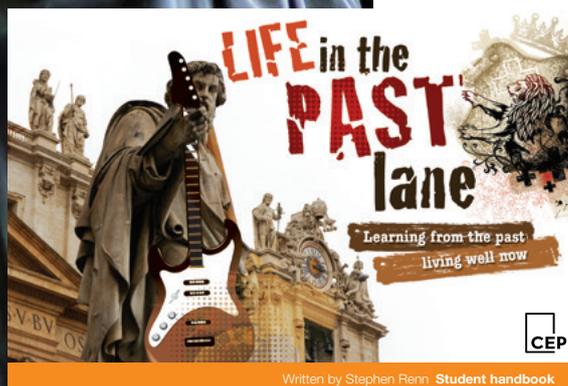
### Duration

10 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 5562

**Student handbook** \$9.95 Code 5563

**Digital student handbook** \$8.75 Code E5563



Written by Stephen Renn **Student handbook**

 [View sample online](https://cepstore.com.au/stage5)  
cepstore.com.au/stage5

 [More online resources](https://cepteacherslounge.com)  
cepteacherslounge.com  
(see page 11)

# Stages 5–6

## The Resurrection

### Why teach on the resurrection?

A critical examination of the central event of Christianity, this unit—with thought-provoking quotes from the likes of Tim Keller and NT Wright, among others—examines all the popular objections and competing theories to the traditional biblical account of the physical resurrection of Jesus, including swoon theory, hallucination theory, stolen body theory and others.

### How does *The Resurrection* fit within a broader RE program?

The resurrection is more than just an intellectual idea. Despite our culture’s commitment to philosophical systems of thought and relativistic truths, the pre-eminent Christian proclamation remains profound and, if substantiated, consigns all other ideas to the margins.

### Unit outcomes

By the end of this unit, students will be able to:

- discuss evidence relating to the resurrection of Jesus
- organise, analyse and synthesise relevant information about the resurrection of Jesus from a variety of sources, considering usefulness, validity and bias
- identify key biblical texts as they apply to the resurrection of Jesus.

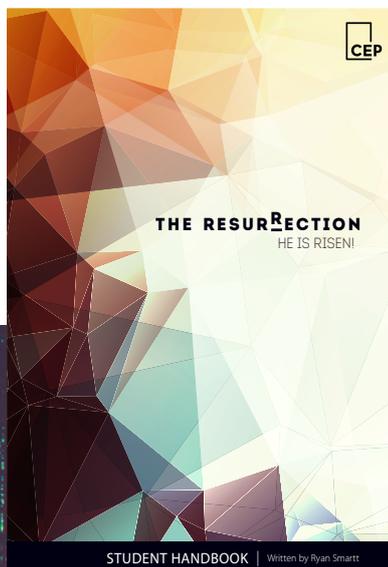
### Duration

8 lessons offering at least a term’s worth of work.

**Teacher’s manual** \$57.50 Code 488

**Student handbook** \$9.95 Code 4881

**Digital student handbook** \$8.75 Code E4881



 **View sample online**

[cepstore.com.au/stage5](http://cepstore.com.au/stage5)

 **More online resources**

[cepteacherslounge.com](http://cepteacherslounge.com) (see page 11)



OVER  
50,000  
SOLD

## Stages 5–6

# A Spectator's Guide to World Religions

### Why teach on world religions?

An intelligent, thought-through understanding of the teachings, history and beliefs of the world's major faiths is relevant and necessary in our modern age, arguably more than ever. While the questions each religion has attempted to answer throughout the ages remain the same, the answers offered vary enormously.

### How does *A Spectator's Guide to World Religions* fit within a broader RE program?

This unit is set at a senior level, when students are able to intellectually wrestle with the conflicting claims of the various faiths on key questions of life and meaning. It also dove-tails well with *A Spectator's Guide to World Views* which examines numerous secular systems of thought.

### Unit outcomes

By the end of this unit, students will be able to:

- articulate the central beliefs and history of five major faiths
- appreciate the areas of agreement and disagreement in teaching and theology, and how this influences the lives of their respective believers
- understand how Jesus is viewed from within each faith.

### Duration

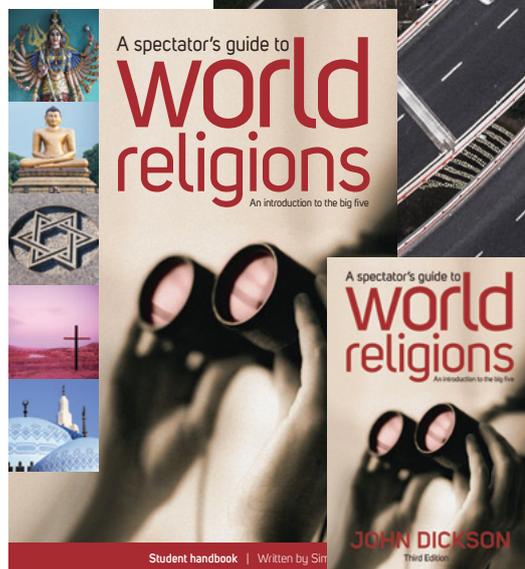
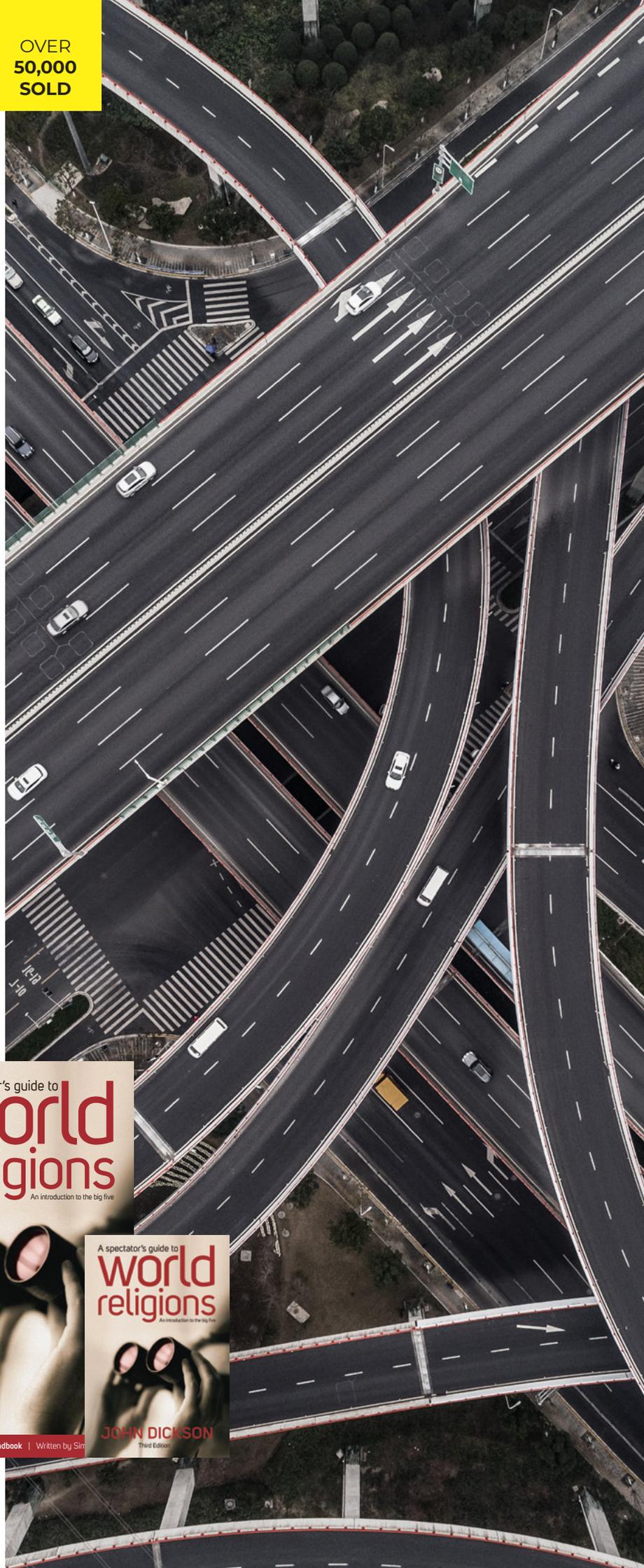
7 lessons offering at least a term's worth of work.

**Student handbook** \$9.95 Code 801

**Digital student handbook** \$8.75 Code E801

**A Spectator's Guide to World Religions (Book)**

\$24.95 Code 8001



 **View sample online**  
[cepstore.com.au/stage6](http://cepstore.com.au/stage6)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)



## Stages 5–6

# A Spectator's Guide to World Views

### Why teach on world views?

Ten visions of life and truth as seen through the lenses of the dominant world views of our age. Every day we are confronted with messages, both subtle and direct, that emanate from a particular world view. This unit gives students valuable tools to navigate these messages and the implications if they are true.

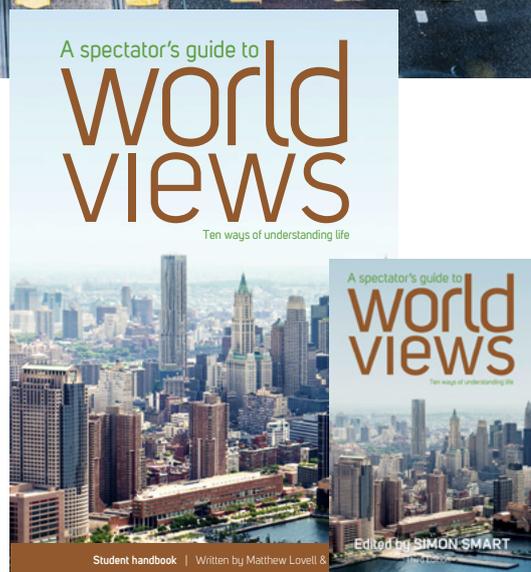
### How does *A Spectator's Guide to World Views* fit within a broader RE program?

The critical thinking skills developed within this unit will prove of value to students when engaging with issues of faith and belief both now and beyond the school gates as they negotiate the dominant voices of our culture.

### Unit outcomes

By the end of this unit, students will be able to:

- understand what a world view is and be able to identify significant differences between various world views
- express their own world view and give a coherent defence of it
- critique different world views from a Christian perspective and articulate the areas of 'overlap' and the areas of divergence.



### Duration

10 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 8102  
**Student handbook** \$9.95 Code 8103  
**Digital student handbook** \$8.75 Code E8103  
**A Spectator's Guide to World Views (Book)**  
\$24.95 Code 8101

 [View sample online](https://www.cepstore.com.au/stage6)  
cepstore.com.au/stage6

 [More online resources](https://www.cepteacherslounge.com)  
cepteacherslounge.com (see page 11)

OVER  
23,000  
SOLD

## Stages 5–6

# Hope for a Shattered World

### Why teach Genesis 1–11?

From creation to Babel, this unit unpacks the Bible's confusing, challenging yet hope-filled foundational opening. Here, the themes of the Bible are established: Who is God? Who is mankind? Why is the world the way it is? And what hope, if any, do we have?

### How does *Hope for a Shattered World* fit within a broader RE program?

Genesis 1–11 forms a fundamental part of the background against which the claims of Christ are made. It is Act 1 of God's plan for the salvation of humanity, and however they choose to understand it, each person needs to have an intelligent response to these ancient writings.

### Unit outcomes

By the end of this unit, students will be able to:

- articulate and critically evaluate the world view presented by Genesis 1–11
- establish connections—literal, figurative, poetic and more—between Genesis 1–11 and the rest of the biblical story
- recognise the profound implications for life in the 21st century in light of the account presented by Genesis.

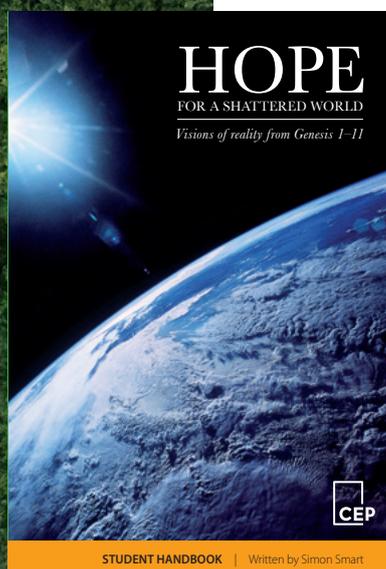
### Duration

8 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 5554

**Student handbook** \$9.95 Code 5555

**Digital student andbook** \$8.75 Code E5555



 **View sample online**  
[cepstore.com.au/stage6](http://cepstore.com.au/stage6)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)

# Stages 5–6

## The Cross

### Why teach on the cross?

At the cross, we see God's love and character most clearly. Through the execution of Jesus, every theme in the Bible is made real and complete—the Passover, the sacrifices, the end of suffering and the end of death.

### How does *The Cross* fit within a broader RE program?

This unit passes through the entire sweep of the Bible, linking the purpose of Jesus with major events, themes and characters. In addition, it skilfully presents everyday challenges young people face in this complex world and shows how living in the light of the cross makes a difference today.

### Unit outcomes

By the end of this unit, students will be able to:

- appreciate how numerous events and the roles of certain individuals in the Old Testament only make sense in light of Jesus
- comprehend key biblical concepts such as substitution, atonement, sin and justification
- understand how the cross gives Christians hope, peace, access to God and help.

### Duration

10 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 4976

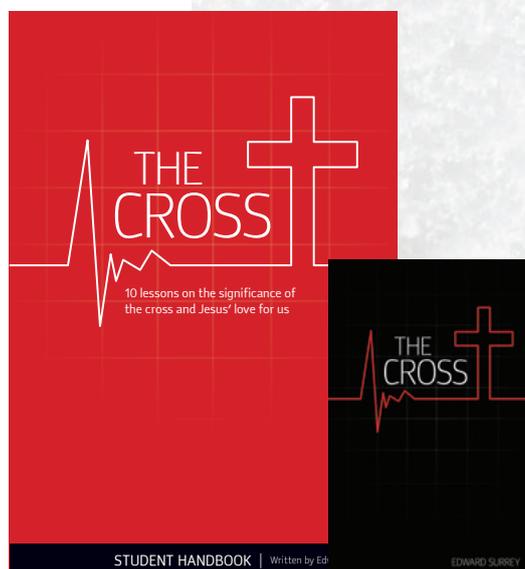
**Student handbook** \$9.95 Code 4977

**Digital student handbook** \$8.75 Code E4977

**The Cross (Book)** \$14.95 Code 4975

 **View sample online**  
[cepstore.com.au/stage6](http://cepstore.com.au/stage6)

 **More online resources**  
[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)



# Stages 5–6

## The Spirit

### Why teach on the Holy Spirit?

The breath hovering over the waters in Genesis. The helper promised by Jesus in John 14. The tongues of fire in Acts. To many, the Holy Spirit is confusing, misunderstood or outright ignored. Yet the Bible says he is no less than the giver of life and essential to creating, shaping and guiding the lives of Christians.

### How does *The Spirit* fit within a broader RE program?

A biblical understanding of the Holy Spirit informs all other aspects of Christian life and faith, such as prayer, meeting with other believers, serving with humility, and how we read the Bible.

### Unit outcomes

By the end of this unit, students will be able to:

- appreciate that the Spirit plays a role throughout both the Old and New Testaments
- comprehend the distinct role the Spirit, as God with us, has in the lives of Christians
- understand that the Spirit is equal to God and should therefore be worshipped.

### Duration

10 lessons offering 1–2 terms' worth of work.

**Teacher's manual** \$57.50 Code 4979

**Student handbook** \$9.95 Code 4980

**Digital student handbook** \$8.75 Code E4980

**The Spirit (Book)** \$14.95 Code 4978

THE  
SPIRIT



10 lessons on the significance of the Holy Spirit and how he is the giver of life

THE  
SPIRIT

GIVER OF LIFE



STUDENT HANDBOOK | Written by Edv

EDWARD SURREY



**View sample online**

[cepstore.com.au/stage6](http://cepstore.com.au/stage6)



**More online resources**

[cepteacherslounge.com](http://cepteacherslounge.com)  
(see page 11)



## Stage 6 10:10

### Why teach John's Gospel?

This unit investigates Jesus' extraordinary claim, 'I have come that you might have life to the full', by contrasting it with the pre-eminent cultural ideals of the good life. The discussion-orientated student magazine promotes student-led inquiry and learning.

### How does 10:10 fit within a broader RE program?

John's Gospel is full of challenging, complex and rich imagery and senior students are most ready to engage with texts constructed in this way. Moreover, this unit provides a perfect opportunity for students soon to leave school to consider Jesus' offer of 'life to the full'.

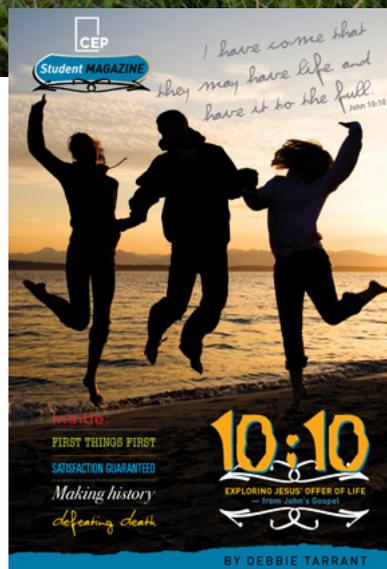
### Unit outcomes

By the end of the unit, students will be able to:

- examine the evidence for Jesus' claims and identify the 'signs' in John's Gospel, and be able to articulate what Jesus' offer of 'life to the full' might look like
- recognise Johannine language and usage
- appreciate the depth the Old Testament allusions and references bring to John's Gospel.

### Duration

10 lessons offering 1-2 terms' worth of work.



**Teacher's manual** \$57.50 Code 5564  
**Student magazine** \$9.95 Code 5565  
**Digital student magazine** \$8.75 Code E5565

 [View sample online](http://cepstore.com.au/stage6)  
 cepstore.com.au/stage6

 [More online resources](http://cepteacherslounge.com)  
 cepteacherslounge.com (see page 11)



## Ordering

**Our friendly staff are always available to answer your questions and provide advice on the right material for you and your school.**

Our webstore allows you to order online and receive an invoice directly from web orders. If you have an existing account, your existing account details remain unchanged. However, you will need your CEP account number and your school's ABN in order to create an account the first time you use the webstore. This information can be found on any previous CEP invoice or statement.

If you have never purchased from us before and would like to create an account, please email or call our sales team with your school's details, including ABN.

If you wish to mail your order, please use the order forms on the following pages.

### Note

1. If you have ordered *Connect* and/or *Big Questions* and you wish to change the order quantities specified on your order form for Semester 2, you must contact our sales team at least one week before your preferred delivery date.
2. Returns are accepted under special circumstances and conditions. A returns request must be made in writing within 14 days from the time of delivery of products. Once your request is received, it will be assessed by our sales team and an authorised returns form may be granted. Any unauthorised returns will not be accepted. All eligible returns will be processed as account credit. To view our Returns Policy, go to [cepstore.com.au/shipping-and-returns](http://cepstore.com.au/shipping-and-returns)

**Thank you for choosing CEP curriculum!**



[cepstore.com.au](http://cepstore.com.au)



+61 2 8268 3344



[sales@cepstore.com.au](mailto:sales@cepstore.com.au)



CEP Sales, PO Box A287  
Sydney South NSW 1235



**Billing Details** (all orders will be invoiced to this account)

Account Number (if known)

Account Name

Contact Number

Email

Address

State Postcode

**Delivery Details** (complete if different to Billing Details)

Attention to

Address

State Postcode

**Payment Details** (Tick one)

- Please invoice our account\*
- Cheque payable to CEP enclosed
- Mastercard  Visa

Expiry \_\_\_\_ / \_\_\_\_

Card No.

Name on card

Signature

\* Invoicing only available for businesses and schools with an ABN. Individuals must pay at time of order.

# See cepstore.com.au/shipping

<p><i>Connect Cycle</i></p> <input type="checkbox"/> <p>Please choose 'A', 'B' or 'C'</p>	<p><i>Connect Semester</i></p> <input type="checkbox"/> <p>Please choose '1' or '2'</p>
---	---

**Beginning with God** First year of primary

	Price	Qty	Total
Teacher's manual	\$49.95		
Visual aid pack	\$39.95		
Digital visual aid licence (One per teacher)	\$17.95		
Student activity book	\$5.45		

**Connect** Infants, Lower Primary, Upper Primary

	Price	Qty	Total
Infants (Stage 1)	Teacher's manual	\$39.95	
	Student activity book	\$3.65	
Lower Primary (Stage 2)	Teacher's manual	\$39.95	
	Student activity book	\$3.65	
Upper Primary (Stage 3)	Teacher's manual	\$39.95	
	Student activity book	\$3.65	
Visual aid pack	\$41.95		
Digital visual aid licence (One per teacher)	\$17.95		

**Big Questions** Final year of primary

	Price	Qty	Total
Semester 1	Teacher's manual	\$39.95	
	Student magazine	\$5.15	
Semester 2	Teacher's manual	\$39.95	
	Student magazine	\$5.15	

Additional instructions to CEP sales staff<sup>o</sup>

---

<p>Semester 1</p> <p>Deliver before / after</p> <p>____ / ____ / ____</p>	<p>Semester 2</p> <p>Deliver before / after</p> <p>____ / ____ / ____</p>
---	---

- If you order multiple *Connect* cycles at the same time, please complete a separate order form for each cycle.
- If you wish to have both semesters delivered at the same time please advise us in the 'Additional instructions' box, and we'll endeavour to meet your request.
- ° While every effort will be made to accommodate additional instructions, this cannot be guaranteed.

<b>Subtotal</b>	
<b>Shipping #</b>	
<b>Total</b>	



+61 2 8268 3344  
**cepstore.com.au**



