



1922-2022

Schools
Catalogue



1922–2022

‘And let us consider how we may spur one another on toward love and good deeds, not giving up meeting together, as some are in the habit of doing, but encouraging one another—and all the more as you see the Day approaching.’

Hebrews 10:24–25 (NIV)

For 100 years, CEP has been producing school curricula for Australian, New Zealand and international schools.

Over that time, the number and range of Christian independent schools has grown beyond imagination.

These special communities, underpinned by faith and hope in a good and loving God, are a blessing to our nation. As you serve day-by-day in the school where God has placed you, you can be salt and light in the lives not only of your students but also their parents, the wider school staff and even the broader society beyond the school gates. A school with roots deep in the love and faithfulness of God is a unique manifestation of community. It is truly a city on a hill. May it be so in your classroom, in your school, in your community.

Our sincere prayer is that God will continue to bless our nation through your work for the next 100 years and beyond.

God bless,

The team at CEP

1 Primary—Stages 1, 2 and 3

- 1 Curriculum overview
- 2 Hello God!
- 3 Beginning with God
- 4 Connect
- 5 cepconnect.com.au
- 6 Big Questions
- 7 Additional visual resources

8 Secondary—Stages 4, 5 and 6

- 8 Curriculum overview
- 10 Digital secondary resources
- 11 cepteacherslounge.com
- 12 Finding Your Way
- 13 Mistaken Identity?
- 14 Another Dimension
- 15 The Psalms
- 16 War of the Spirit World
- 17 Your Sneaking Suspicions?
- 18 The Jesus Foundation series (Stage 4)
- 19 Think Faith (Stage 4)
- 20 You: An Introduction
- 21 If I Were God, I'd End All the Pain
- 22 The Jesus Foundation series (Stage 5)
- 23 Think Faith (Stage 5)
- 24 Life in the Past Lane
- 25 No Turning Back
- 26 The Good, the Bad and the Ethical
- 28 The Resurrection
- 29 A Spectator's Guide to World Religions
- 30 A Spectator's Guide to World Views
- 32 Hope for a Shattered World
- 33 The Cross
- 34 The Spirit
- 35 10:10
- 36 Think Faith Seminars (Stage 6)

NEW
FOR 2023

37 Ordering

Stages 1, 2 and 3 Curriculum overview

All our primary curricula are comprised of colour Student activity books with age-appropriate learning, extensive Teacher's manuals with clear, structured lesson plans, multiple-intelligence extension exercises, music, prayers, drama and more.

Hello God!

The perfect introduction to the Christian faith. This program covers the themes of God's character, his world and promises, and what it looks like to trust and live for him.

See page 2.

Connect Infants

Connect Infants—Cycle A examines what it looks like to know and trust God in both the Old Testament (Semester 1) and the New Testament (Semester 2).

See pages 4–5.

Connect Upper Primary

Connect Upper Primary—Cycle A. The same themes as Infants and Lower Primary, but at a Stage 3 learning level.

See pages 4–5.



Stages 1, 2 and 3

Beginning with God

Beginning with God is for students with little prior Bible knowledge. It introduces them to God's unfolding plan throughout creation and his Son Jesus.

See page 3.

Connect Lower Primary

Connect Lower Primary—Cycle A. The same themes as Infants, but at a Stage 2 learning level.

See pages 4–5.

Big Questions

An alternative curriculum to *Connect* for Stage 3, *Big Questions* uses a discussion-based format with plenty of open questions to get to the heart of what God is like, who Jesus is, and what this means for how we live.

See page 6.



View Teacher's manual and Student activity book samples online
cepstore.com.au/primary



Preschool Hello God!

Hello God! is a wonderful preschool program for children aged 3–5, designed to introduce them to a broad understanding of the Christian faith. The one-year curriculum (in two semesters) uses both Old and New Testament passages to look at themes such as God's character, his world and promises, and what it means to trust him.

The Teacher's pack includes a manual full of detailed preparation notes, 20 colour posters, lesson aims and outcomes, and a CD of age-appropriate songs and movement music.

Learning outcomes

By the end of *Hello God!*, students will:

- know that the Bible teaches that God created the world and everything in it, humans choose to not obey him, and he sent his Son, Jesus, so we could once again be his friends
- understand that God loves them, and is trustworthy and powerful
- consider how what they learn about God and Jesus affects their lives.

Duration

40 lessons per year offered in two semesters.

Teacher's pack (inc. manual, CD and Visual aids)

\$49.95 each

Semester 1 Code 3100

Semester 2 Code 3103

Child's component

Semester 1

\$2.95 each **Unit 1** Code 3101

Semester 1 (one-time digital file)

\$19.95 each **Unit 2** Code e3102

Semester 2 (one-time digital file)

\$19.95 each

Unit 1 Code e3104 | **Unit 2** Code e3105



View samples online

cepstore.com.au/hello-god

OVER
500,000
SOLD

Early Stage 1 Beginning with God

Beginning with God is a one-year, stand-alone program which paints a big picture of the God of all creation and his unfolding plans, culminating in Jesus.

The accompanying Student activity book contains a double-sided worksheet for each lesson, which is perforated so that students can take their work home each week.

The Visual aid pack features 18 posters of the biblical events, characters and stories covered in the lessons. Digitised copies of all images are also included in the pack.

Learning outcomes

By the end of *Beginning with God*, students will:

- know that we learn about God, his plans and his Son Jesus, through the Bible
- be able to recall some of the teachings of Jesus, the things he did, and why his death and resurrection is so important to Christians
- have a growing sense of God's love for them and his desire to be their friend, and know that this is only possible through Jesus.

Duration

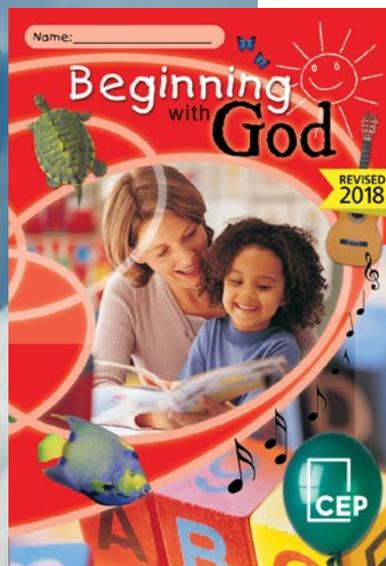
40 lessons (1 year's worth) in a single volume.

Teacher's manual \$51.95 each Code 17011

Visual aid pack (inc. digitised images)
\$39.95 Code 17000

Digital Visual aid licence
\$17.95 per teacher Code e17000

Student activity book \$5.60 each Code 17012



View samples online
cepstore.com.au/bwg



Scope and sequence and additional online resources
cepconnect.com.au

Stages 1, 2 and 3 Connect

OVER
6.2 MILLION
SOLD

2023 IS
CONNECT
CYCLE A

Connect is a three-year rotating curriculum covering Stages 1, 2 and 3. Across the six years of primary school students will work their way through the program twice, returning to familiar passages in their later years but at a deeper learning level. By the end of primary, students will have worked through the entire biblical story twice.

Learning outcomes

- Knowledge and understanding, in relation to:
 - » God, Jesus Christ, the Holy Spirit, ourselves and others, the world and the sources of knowledge about God
- Skills, in relation to:
 - » investigation, communication, participation and application
- Values and attitudes, in relation to:
 - » trusting God through faith in Christ, culture and the world, social justice, stewardship and ecology, and learning.

Also included are numerous extension activities, discussion starters, multiple-intelligence learning ideas, tips for teaching memory verses and songs, guides for praying, extra dramas and questions, and much more.

Duration

40 lessons per year offered in two semesters (A1 and A2).

Connect A is all about knowing and trusting God.

- A1** Term 1 Knowing God our Creator: from Genesis to Luke.
Term 2 Trusting God: examples of faith from both the Old and New Testaments.
- A2** Term 3 Having faith in God: Jesus' famous parables from the gospels.
Term 4 Trusting and following Jesus: examples of faithful Christians from Acts onwards.

Teacher's manual \$41.95 each

Infants A1 Code 18111 | A2 Code 18211-2017

Lower Primary A1 Code 18121 | A2 Code 18221-2017

Upper Primary A1 Code 18131 | A2 Code 18231-2017

Student activity book \$3.65 each

Infants A1 Code 18112 | A2 Code 18212-2017

Lower Primary A1 Code 18122 | A2 Code 18222-2017

Upper Primary A1 Code 18132 | A2 Code 18232-2017



View samples online

cepstore.com.au/connect

Connect Visual aids

These visual aids can be used across all three age learning levels. The pack includes more than 25 A2-sized colour posters, plus digitised images of the posters and PowerPoint slides as downloads.

Visual aid pack \$41.95 each

A1 Code 18100 | **A2** Code 18200

The Digital visual aid licence gives you all the digital images as downloads for use in your multimedia presentations.

Digital visual aid licence

\$17.95 per teacher

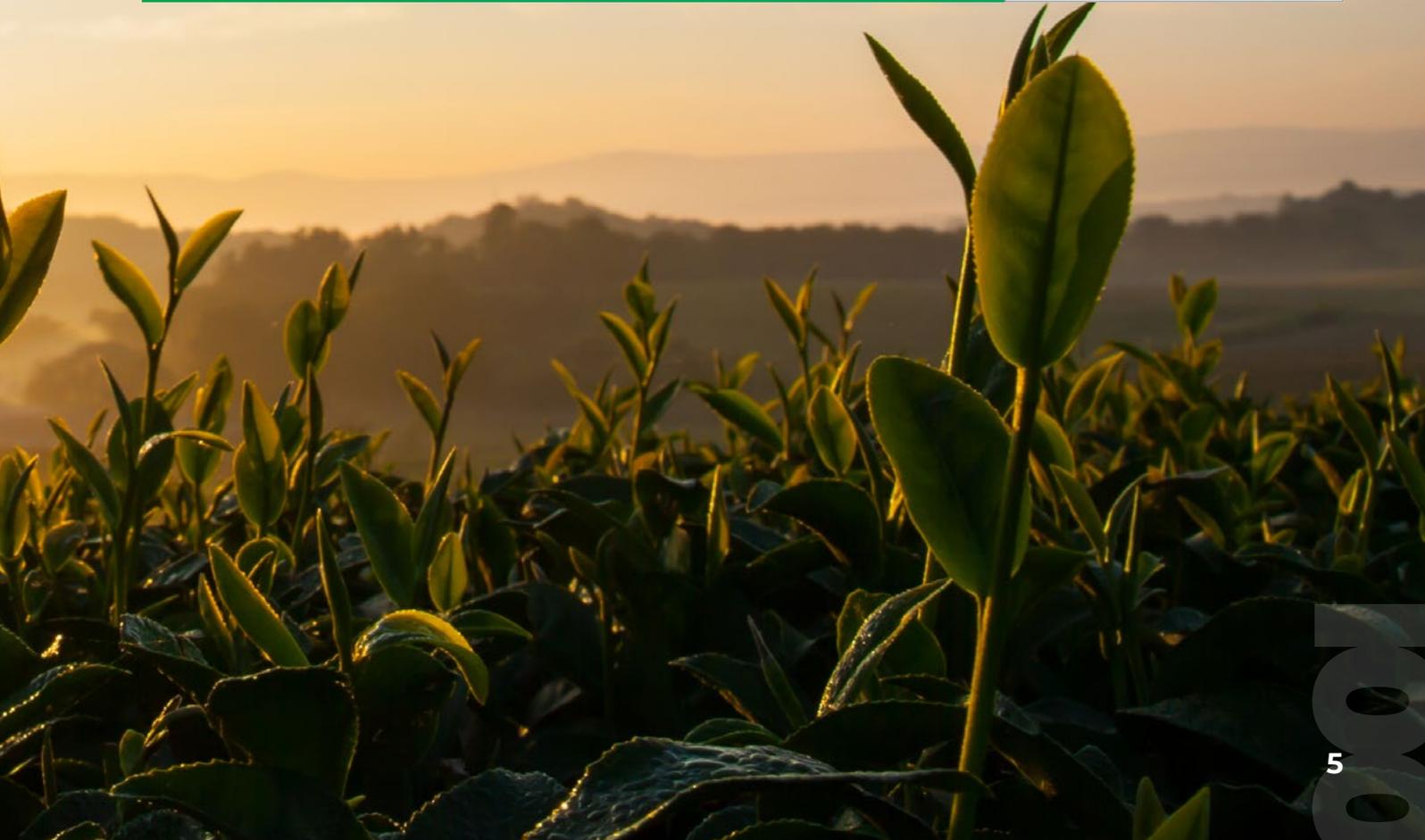
A1 Code e18100 | **A2** Code e18200

NEW



Scope and sequence

cepconnect.com.au



OVER
290,000
SOLD

Stage 3 Big Questions

Big Questions is offered as an alternative to *Connect* for the final year of primary. It uses an open questioning style of learning where students share their own opinions and investigate the Bible looking at how its teachings intersect with our culture and what this means to them.

Big Questions tackles such issues as 'What is God really like?', 'What does it mean to be human and made in God's likeness?', 'How do I find meaning in my life?', and 'How do I make choices about my future?'.

Learning outcomes

- Knowledge and understanding, in relation to:
 - » the character of God, the uniqueness and value of humans, the historical reliability of the New Testament
- Skills, in relation to:
 - » handling the Bible with confidence, engaging in discussion, investigation
- Values and attitudes, in relation to:
 - » the Christian view of life, how God changes people, the value of relationships.

Duration

40 lessons per year offered in two semesters.

Teacher's manual \$41.95 each

Semester 1 Code 3201

Semester 2 Code 3202

Student magazine \$5.15 each

Semester 1 Code 3211

Semester 2 Code 3212



View samples online

cepstore.com.au/big-questions



Scope and sequence and additional online resources

cepconnect.com.au





Stages 1, 2 and 3 Additional visual resources

Each poster pack contains a set of teacher's notes explaining the biblical content of each poster, plus a CD of the images in digital format and photocopiable masters for students to use as they learn.

Bible Events Poster pack

Thirty-two A5 posters of significant Bible events and people covering the creation of the world to Jesus' second coming. Can be displayed as a timeline.

\$29.95 Code 1481

Bible Maps Poster pack

Twelve A2 maps for both Old and New Testament times, showing David and Solomon's kingdoms, the twelve tribes of Israel, the places Jesus travelled, Paul's missionary journeys and more.

\$34.95 Code 1471

Bible Timeline Poster pack

Nine A2 posters depicting God's big salvation plan from creation to the present day. The major events in the Bible are shown on the one long timeline.

\$29.95 Code 1431

Digital visual resources

If you're looking for digital images to illustrate a lesson, each of these downloads contains over a hundred high resolution images in full colour ready to use in PowerPoint presentations or on an interactive whiteboard. Perfect for printing posters too.

Bible Timeline, Events & Maps Visual aids

(Digital) \$49.95 Code e6223

New Testament Visual aids (Digital)

\$49.95 Code e6202

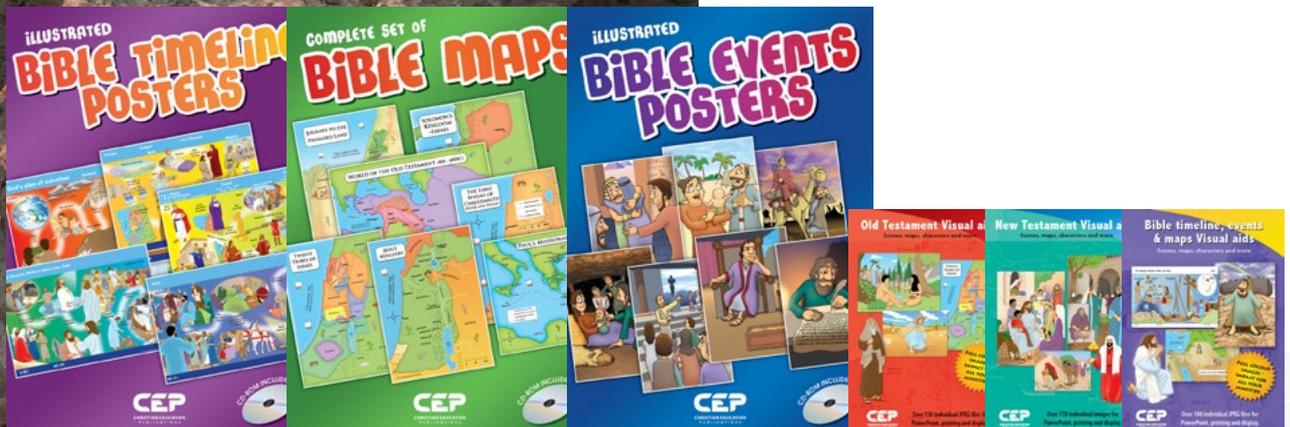
Old Testament Visual Aids (Digital)

\$49.95 Code e6200



View sample online

cepstore.com.au/childrens-visual-aids



Stages 4, 5 and 6 Curriculum overview

Our secondary resources are suitable for a range of year groups. They are of varied length and are designed to fit into your existing program. Each unit contains multiple activities built around each theme and subject to suit various learning styles. You will always have more material to choose from than you will need.

Finding Your Way

The perfect introduction for secondary Religious Education covering the whole sweep of the Bible from Genesis to Revelation. All subsequent units can build on this foundational understanding.

See page 12.

**REVISED
IN 2020**

Another Dimension

Life through the lens of the Sermon on the Mount.

See page 14.

War of the Spirit World

Making sense of the supernatural, evil, life after death, and the ultimate power of God.

See page 16.

The Jesus Foundation series—Stage 4

3 titles that examine the radical life Jesus led, how all Scripture foreshadowed and was fulfilled in him, and the nature of the Christian life.

See page 18.

You: An Introduction

Human identity in a postmodern world.

See page 20.

The Jesus Foundation series—Stage 5

3 titles that look at Jesus' five bold 'I am' statements, the historical life of Jesus, and the purpose of our lives according to Jesus.

See page 22.



Stage 4

Stage 5

Mistaken Identity?

Cover to cover through Mark's Gospel.

See page 13.

The Psalms

Music and poetry as timeless worship of the God of the universe.

See page 15.

Your Sneaking Suspicions?

A questioning, challenging, apologetic look at the big questions of life and the claims of the Christian faith.

See page 17.

Think Faith—Stage 4

8 fully digitised units of 8 lessons each—enough for all of Stage 4. Topics cover various books and personalities of the Bible and what the Christian life looks like.

See page 19.

If I Were God, I'd End All the Pain

The age-old struggle of humanity and suffering in the light of the comfort of Christ.

See page 21.

Think Faith—Stage 5

8 fully digitised units of 8 lessons each—enough for all of Stage 5. Topics cover various books and personalities of the Bible and the nature of the Christian life.

See page 23.



View Teacher's manual and Student handbook samples online
cepstore.com.au/secondary

NEW
FOR 2023

Life in the Past Lane

Growth, conflicts, major figures and events of the church from Acts onwards and their impact on the present day.

See page 24.

REVISED
IN 2022

The Good, the Bad and the Ethical

Systematic study of the major ethical frameworks—contains multiple case studies.

See page 26.

A Spectator's Guide to World Religions

Explores the beginnings, history, central beliefs and 'good news' of the world's 5 biggest faiths.

See page 29.

Hope for a Shattered World

Genesis 1–11: Creation to Babel. The Bible's confusing, challenging yet hope-filled foundational opening.

See page 32.

The Spirit

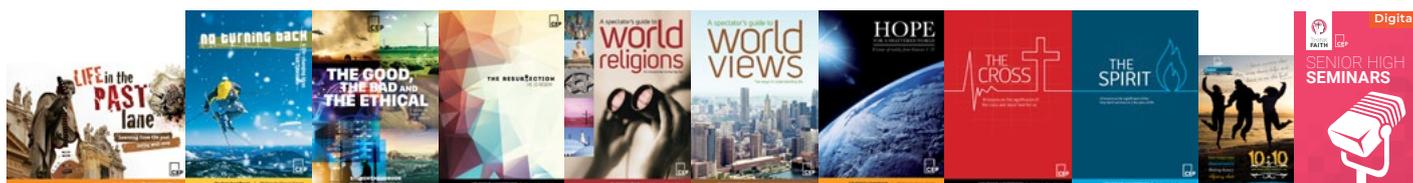
Explores the breath hovering over the waters, the presence of God, the promised counsellor of Christ.

See page 34.

Think Faith Seminars—Stage 6

8 all new seminars, each on a 'hot topic' such as 'Jesus: myth, martyr or made-up?' and 'Church: Social good or source of social injustice?'

See page 36.



Stage 6

No Turning Back

6 timeless themes from Ephesians that promise the most fulfilling life possible.

See page 25.

The Resurrection

Reviews and critiques every theory (including the major alternatives to the traditional biblical view) of the physical resurrection of Jesus and the implications of each.

See page 28.

A Spectator's Guide to World Views

10 'visions of life and truth' as seen through the lenses of the dominant world views of our age.

See page 30.

The Cross

Shows how the entire Bible is fulfilled through the execution of a Jewish rabbi on a hill outside Jerusalem.

See page 33.

10:10

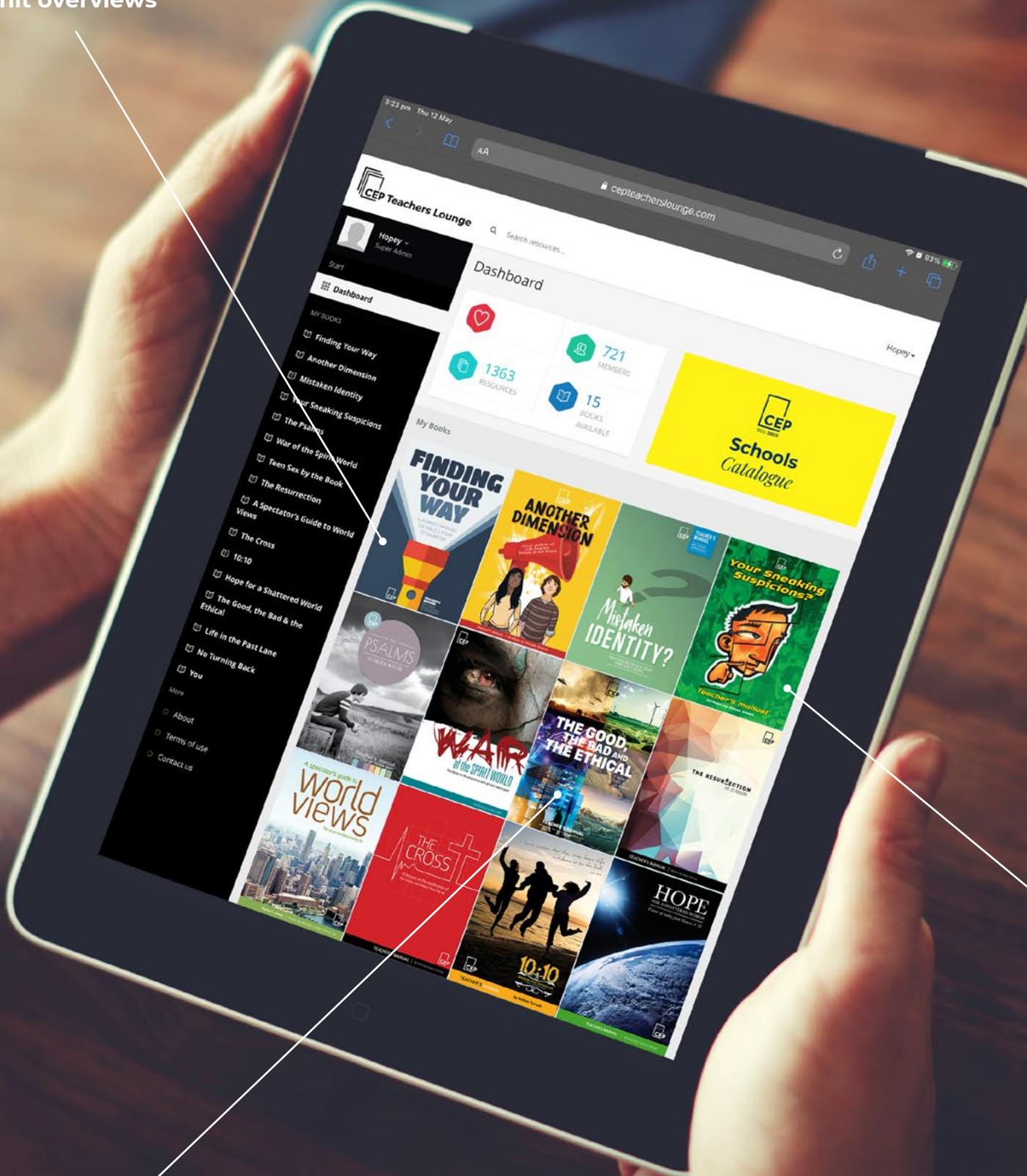
Investigates Jesus' extraordinary claim, 'I have come that you might have life to the full' from John's Gospel.

See page 35.



In addition to the content within the Teachers manuals and Student handbooks, thousands of extra free resources are waiting for you on the CEP Teachers Lounge cepteacherslounge.com (see pages 10–11)

Unit overviews



PowerPoints

Your complete digital solution

cepteacherslounge.com

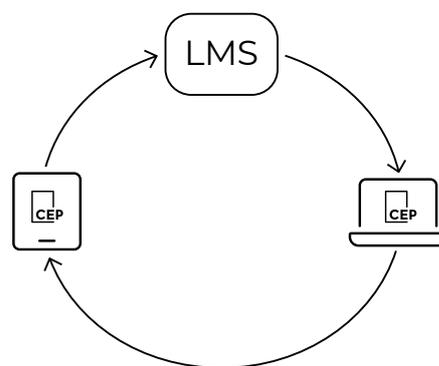
Plus tons of links

Articles, op-eds, image libraries,
video clips, interviews and more.



CEP offers you a complete digital solution for your secondary RE class.

All our secondary student handbooks are available as interactive PDFs. Whether you deliver them chapter by chapter via your personal computer, or host them in your school's Learning Management System, they'll work beautifully on iPads, laptops, in fact anything that can read a PDF.



Moreover, all purchasers of class sets get access to the CEP Teachers Lounge where you can access literally thousands of extra resources for your digital classroom. PowerPoints for each lesson, thought-provoking interviews and articles, formative assessments, plus all the Extra Resource activities contained within the teacher's manual.

If you need to deliver your secondary RE content digitally, we have got you covered.



CEP recommends the use of Adobe Acrobat Reader to guarantee the best interactive experience for our digital student handbooks.

OVER
40,000
SOLD

Stages 4–5 Finding Your Way

Why teach a Bible overview?

What's the difference between the Old and New Testaments? Where does Jesus fit? This unit examines both the big picture themes and the individual stories of the Bible that students may (or may not) have come across in their primary years, and shows how one story links them all together.

How does Finding Your Way fit within a broader RE program?

This is the perfect introduction for secondary Religious Education, covering the whole sweep of the Bible from Genesis to Revelation. All subsequent units can build on this foundational understanding.

Unit outcomes

By the end of this unit, students will be able to:

- identify the flow of the biblical story and acknowledge that the Bible portrays God as both righteous judge and merciful rescuer
- give a brief explanation of the history of the Bible, including who wrote the various parts and when they were written
- explain in a nutshell how Jesus' coming was the fulfilment of many promises made to men such as Abraham and Moses thousands of years before his birth.

Duration

9 lessons offering 1–2 terms' worth of work.

Teacher's manual

\$59.95 Code 5568

Student handbook

\$10.25 Code 5569

Digital student handbook

\$8.95 Code e5569



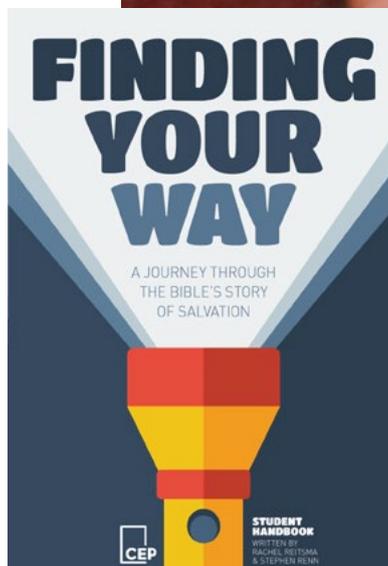
View sample online

cepstore.com.au/stage4



More online resources

cepteacherslounge.com
(see pages 10–11)



Stages 4–5

Mistaken Identity?

Why teach cover to cover through Mark's Gospel?

Everything Jesus does and teaches, and what happens to him, is put in context through the narrative flow, providing a clear picture of Jesus' purpose and identity.

How does Mistaken Identity? fit within a broader RE program?

Students look into the life of Jesus—his claims, his profound teachings, why he went where he did, who he spoke to and why—and the significance of it all. The teaching in this unit (along with *Finding Your Way*) forms a crucial foundation for secondary Religious Education which can be referred to throughout a student's life.

Unit outcomes

By the end of this unit, students will be able to:

- understand the way a Gospel works and clearly comprehend the claims of Jesus
- analyse the artistry and intention of the writer in compiling the narrative
- be able to recognise how the Gospel of Mark fits into the Bible as a whole.

Duration

9 lessons offering 1–2 terms' worth of work.

Teacher's manual \$59.95 Code 5571

Student handbook \$10.25 Code 5572

Digital student handbook \$8.95 Code e557



View sample online

cepstore.com.au/stage4



More online resources

cepteacherslounge.com (see pages 10–11)



OVER
27,000
SOLD

REVISED
IN
2020

Stages 4–5 Another Dimension

Why teach the Sermon on the Mount?

Here are some of the most challenging, inspiring, encouraging and profound words ever uttered. Jesus' teaching here impacts our relationships, our major life choices and, most profoundly of all, our view of ourselves.

How does Another Dimension fit within a broader RE program?

At an age when many students are making decisions that will shape the type of person they will become, the Sermon on the Mount offers a clear and life-affirming picture of Jesus' view of reality.

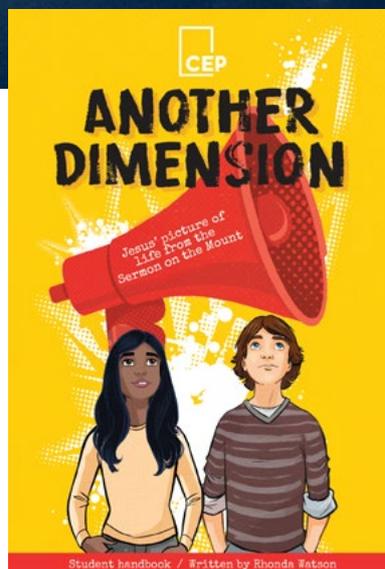
Unit outcomes

By the end of this unit, students will be able to:

- identify points of contrast between Jesus' teaching and our contemporary culture
- demonstrate how the teaching of Jesus could apply to 'real life' examples
- reflect on and identify how their attitudes and actions could change in response to Jesus' demands.

Duration

7 lessons offering 1–2 terms' worth of work.



Teacher's manual \$59.95 Code 5550

Student handbook \$10.25 Code 5551

Digital student handbook \$8.95 Code e5551



View sample online

cepstore.com.au/stage4



More online resources

cepteacherslounge.com (see pages 10–11)



Stages 4–5 The Psalms

Why teach on the Psalms?

Music and poetry are timeless worship of the God of the universe. The themes, longings and cries of joy of seven psalms are explored in this unit, and compared to the stories and songs of people today.

How does The Psalms fit within a broader RE program?

Music has offered comfort and joy to Christians from the earliest days. Through the poetry of the Psalms (and corresponding contemporary songs) students will learn profound biblical truths in new ways, the words of which can remain with them for a lifetime.

Unit outcomes

By the end of this unit, students will be able to:

- explain what a psalm means by identifying key ideas and how these ideas connect with each other
- interpret a psalm in light of its poetic genre
- reflect clearly on their own circumstances and consider the implications of the Psalms for their own lives.

Duration

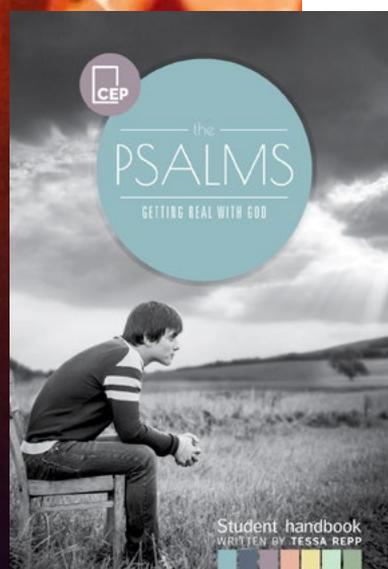
7 lessons offering 1–2 terms' worth of work.

Teacher's manual \$59.95 Code 487

Student handbook \$10.25 Code 4871

Digital student handbook

\$8.95 Code e4871



View sample online
cepstore.com.au/stage4



More online resources
cepteacherslounge.com
(see pages 10–11)

Stages 4–5

War of the Spirit World

Why teach on the supernatural?

From *Harry Potter* to *Stranger Things*, our culture has an insatiable appetite for the other-worldly. It's no surprise, then, that questions around the supernatural, evil, the nature of life after death, and the power and purpose of God abound, both among believers and non-believers alike. This unit offers the Bible's perspective on what is real, what has no power over us, and where the world is heading.

How does War of the Spirit World fit within a broader RE program?

Among many early teens the supernatural holds a particular fascination. Over time, false ideas in this area can lead to much fear and uncertainty. This unit puts all the weird stuff in its proper place so students can understand that God is indeed in control and has a secure future for them.

Unit outcomes

By the end of this unit, students will be able to:

- appreciate that the Bible gives us an understanding of certain elements about end times, but does not give us exact dates and intricate details
- recognise that God deals with his creation justly
- understand that God is sovereign so we do not need to fear the evil one.

Duration

8 lessons offering 1–2 terms' worth of work.

Teacher's manual

\$59.95 Code 497

Student handbook

\$10.25 Code 4971

Digital student handbook

\$8.95 Code e4971



View sample online

cepstore.com.au/stage5



More online resources

cepteacherslounge.com
(see pages 10–11)



OVER
53,000
SOLD

Stages 4–5 Your Sneaking Suspicions?

Why teach on a personal investigation into religion and Christianity?

This fun thematic look at some of life's biggest questions, such as 'Why are we here?' and 'How do I find meaning?', clears a path to a more serious consideration of religion in general and the Christian message in particular.

How does Your Sneaking Suspicions? fit within a broader RE program?

This unit shows students that the Christian faith is more than resilient—it offers answers where it matters. The wide range of popular objections and challenges explored leads into the broad themes of faith in general, and then of life in Christ in particular.

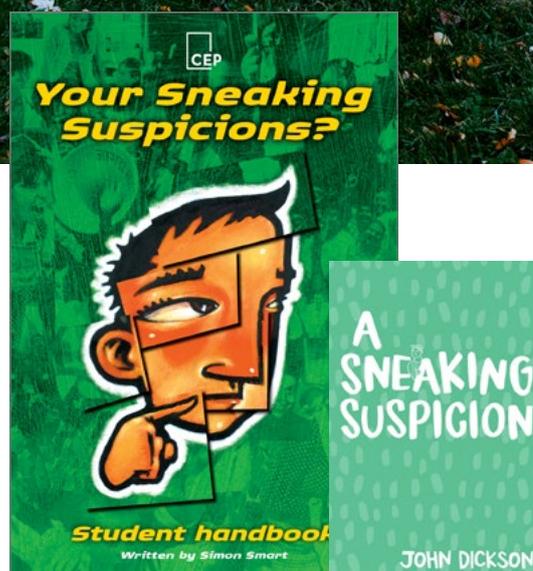
Unit outcomes

By the end of this unit, students will be able to:

- articulate various popular responses to, and views on, such issues as the purpose of sex, the value of beauty, and why there is suffering in the world
- give their opinion on a number of these issues and give reasons to support these held views
- explain the author's argument of the wisdom of looking into the claims of Jesus.

Duration

16 lessons offering at least two terms' worth of work.



Teacher's manual \$59.95 Code 558
Student handbook \$10.25 Code 559
Digital student handbook \$8.95 Code e559
A Sneaking Suspicion (Book)* \$14.95 Code 5601

* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



View sample online

cepstore.com.au/stage5



More online resources

cepteacherslounge.com (see pages 10–11)

Stage 4

The Jesus Foundation series

Birth of a Nation

5 lessons on the story of the Exodus seen within the context of Jesus' teachings and his claim that all Scripture testified about, and was fulfilled in, him. The Teacher's manual includes DreamWorks' *The Prince of Egypt* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual \$29.95 Code 496A

Student handbook \$5.95 Code 4961

Digital student handbook \$5.45 Code e4961

Radical Jesus

From his birth to his miracles, wisdom, execution and ascension, *Radical Jesus* challenges students to consider the significance of Jesus' life. The Teacher's manual includes the *Jesus: Life of Christ* DVD.

Duration

10 lessons offering 1-2 terms' worth of work.

Teacher's manual \$34.95 Code 565

Student handbook \$10.25 Code 5651

Digital student handbook \$8.95 Code e5651

Hard Core Christians

5 lessons that explore the five core disciplines every Christian needs to grow into maturity: faith, obedience, prayer, reading God's word, and meeting with other Christians.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual \$19.95 Code 493

Student handbook \$5.95 Code 4931

Digital student handbook \$5.45 Code e4931



View sample online

cepstore.com.au/stage4



Stage 4 Think Faith

Think Faith is a flexible, fully digitised curriculum containing teaching plans, lesson tips, PowerPoints, video links and printable student worksheets. There are 4 units per year level, each containing 8 lessons.

Think Faith is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full catalogue of *Think Faith* lessons for Stage 4.

Stage 4 (Years 7–8) \$18.50 per student, per year
Code e476C

Stage 4A

Unit 1: An introduction to the Bible

Students explore why the Bible is the word of God and the foundation for Christian living.

Unit 2: Mark

Mark's Gospel examines the unexpected life of Jesus and stresses the importance of not misunderstanding him.

Unit 3: Paul in Acts

The transformation of a murderer into Jesus' proclaimer and the explosion of Christianity across the ancient world.

Unit 4: Genesis 1–12:3

Four fundamental world view questions about origin, meaning, morality and destiny are examined against the opening backdrop of Genesis.

Duration

8 lessons each, offering 1 year's worth of work.



View sample online

cepstore.com.au/thinkfaith

Stage 4B

Unit 1: The Bible tells one big story

An overview of the epic biblical story with a focus on the climax as told through the gospel narratives.

Unit 2: Matthew

The life of the promised King. What is it like to walk with Jesus? Do we give up when we find him too challenging? Or will we follow him to death for eternity?

Unit 3: Peter in Acts

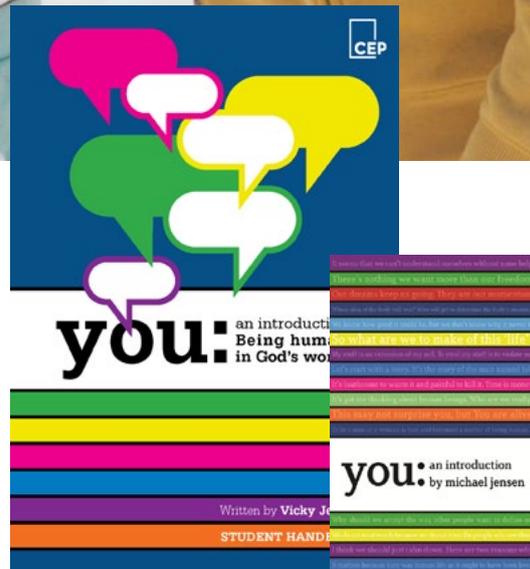
Peter's wonderful transformation as he steps out in generosity and love to tell the world of the risen Jesus.

Unit 4: Jonah

The story of this conflicted prophet challenges us to rethink our preconceptions of God and his concern and will for humanity.

Duration

8 lessons each, offering 1 year's worth of work.



Stage 5 You: An Introduction

Why teach on human identity?

This unit leads students to consider various aspects of their identity as human beings in a postmodern world, such as being free, being able to communicate, being a child, having dreams, and finally, facing death.

How does You: An Introduction fit within a broader RE program?

Years 9 and 10 are a crucial time for many students in their forming of identity and self-worth. This curriculum allows students to consider how different 'being human' looks when we put God, rather than ourselves, at the centre.

Unit outcomes

By the end of this unit, students will be able to:

- identify the various means by which individuals establish a sense of identity
- recognise the tensions between the freedoms and responsibilities that our culture affords us
- articulate how the Christian ideas of being made in the image of God, being saved, and living with Christ at the centre of our lives affect our purpose and how we view ourselves.

Duration

15 lessons offering at least two terms' worth of work.

Teacher's manual \$59.95 Code 4972
Student handbook \$10.25 Code 4973
Digital student handbook \$8.95 Code e4973
You: An Introduction (Book)* \$19.95 Code 4974

* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



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More online resources

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Stage 5

If I Were God, I'd End All the Pain

Why teach on suffering?

The age-old struggle of humanity. For believers and non-believers alike, suffering touches us all and is forever in the news as an affront to our ideals of the good life and our sense of control over both our lives and the world around us. For Christians, suffering raises significant questions about the power and love of God.

How does *If I Were God, I'd End All the Pain* fit within a broader RE program?

At an age of increasing independence—both in thought and action—students are challenged by this unit to consider whether they are really in control of their lives. Moreover, a reasoned response to the problem of suffering is an essential part of Christian maturity.

Unit outcomes

By the end of this unit, students will be able to:

- understand the various faith positions on the 'problem of suffering'
- appreciate the different ways Christian people have responded to suffering and evil and articulate the reasons for the hope they have
- explain how, within the Christian faith, the cross is central to God's solution to human suffering.

Duration

Six lessons offering at least a term's worth of work.

Student handbook \$10.25 Code 568

Digital student handbook \$8.95 Code e568

If I Were God, I'd End All the Pain (Book)*

\$12.95 Code 566

* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



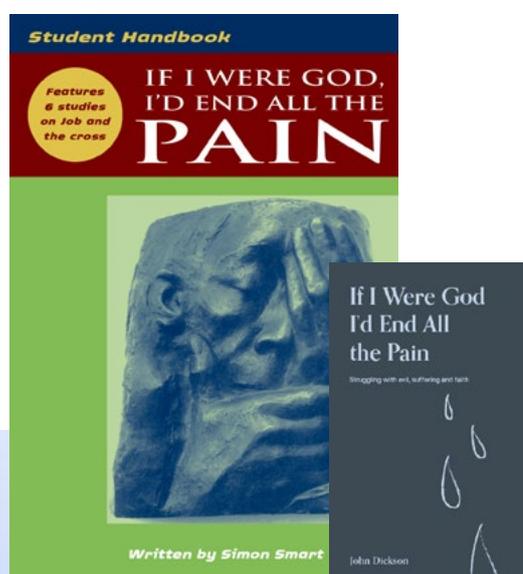
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Stage 5 The Jesus Foundation series

Big Calls

5 lessons on Jesus' five bold 'I am' statements. From the bread of life, to the good shepherd, to the way, the truth and the life, each new statement revealed something different about Jesus and was a challenge to both the people of his day, and us, to respond. The Teacher's manual includes *John—The Visual Bible* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual \$34.95 Code 495

Student handbook \$5.95 Code 4951

Digital student handbook \$5.45 Code e4951

Historical Jesus

5 lessons that give a detailed portrait of the life, time and place of Jesus so that students can have confidence that what they read in the Bible is trustworthy and historically valid. The Teacher's manual includes the *Life of Jesus* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual \$34.95 Code 564

Student handbook \$5.95 Code 5641

Digital student handbook \$5.45 Code e5641

Looking For Life

What is the true purpose of our lives? In these five studies, Jesus meets Nicodemus, the Samaritan woman, his disciples and Thomas, and we see that when we put our trust in God, he gives us what we really need. The Teacher's manual includes *John—The Visual Bible* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual \$34.95 Code 492

Digital student handbook \$5.45 Code e4921



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Stage 5 Think Faith

Think Faith is a flexible, fully digitised curriculum containing teaching plans, lesson tips, PowerPoints, video links and printable student worksheets. There are 4 units per year level, each containing 8 lessons.

Think Faith is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full *Think Faith* catalogue of lessons for Stage 5.

Stage 5 (Years 9–10) \$18.50 per student, per year
Code e479C

Stage 5A

Unit 1: Exodus

Moses the shadow. Jesus the fulfilment. How the incredible events of the Exodus are but a shadow to a much greater event where death itself is defeated.

Unit 2: Luke (Part 1)

Luke examines the life of Jesus asking, is this the saviour Israel has been waiting for for 1000 years?

Unit 3: Luke (Part 2)

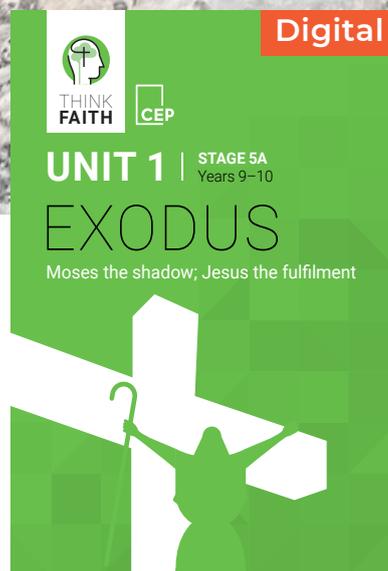
Jesus teaches his disciples how to follow him into the kingdom of God.

Unit 4: A full life

The meaning, hope and joy of existence as offered only by Jesus.

Duration

8 lessons each, offering 1 year's worth of work.



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Stage 5B

Unit 1: Many genres, one story

An examination of the how and why of storytelling through the Bible and how all genres point to Jesus.

Unit 2: John

Jesus is the unexpected life-giver. John's Gospel is determined to show the multitude of ways that Jesus brings life to those he meets.

Unit 3: Ephesians

Paul describes how life-changing it is to trust Jesus as Lord and Saviour.

Unit 4: Daniel

The pressure to conform to culture is not new. As for Daniel, we need wisdom, courage and obedience to trust God over the dominant social voices.

Duration

8 lessons each, offering 1 year's worth of work.

Stages 5–6

Life in the Past Lane

Why teach church history?

A comprehensive understanding of the past is crucial if we are to appreciate our present world and culture. Growth, conflicts, major figures and events of the church from Acts onwards and their impact on the present day are covered in this unit.

How does Life in the Past Lane fit within a broader RE program?

In this unit students discover how historical perspectives relate to the present time. Ideas conspicuous in other senior subjects—such as human rights, freedom of religion, the enlightenment and human rationalism—have a history, which is essential for students today to understand.

Unit outcomes

By the end of this unit, students will be able to:

- describe significant events that have changed the course of history over the past 2000 years for better or for worse
- appreciate the influence of the lives and careers of certain key individuals in the history of the church
- apply lessons learned to their own individual circumstances and to the world today.

Duration

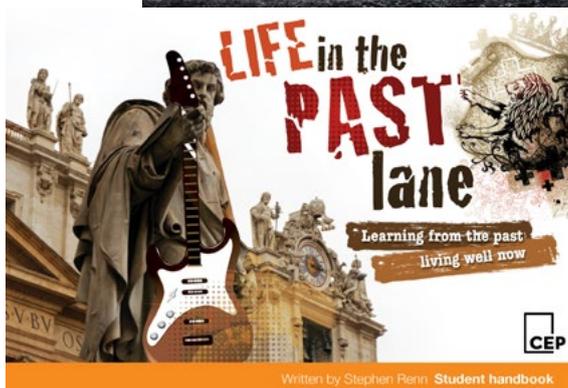
10 lessons offering 1–2 terms' worth of work.

Teacher's manual \$59.95 Code 5562

Student handbook \$10.25 Code 5563

Digital student handbook

\$8.95 Code e5563



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Stages 5–6

No Turning Back

Why teach Ephesians?

Ephesians explores six timeless themes—grace, forgiveness, light and darkness, a place to belong, our heavenly inheritance and new life—that promise no less than the most fulfilling life possible.

How does No Turning Back fit within a broader RE program?

The thematic approach of Ephesians offers another way into the truths of Jesus' teaching. Ideas of identity, purpose and meaning, life fulfilment and justice and mercy link in with many topics explored in the secondary Religious Education classroom.

Unit outcomes

By the end of this unit, students will be able to:

- identify the six life-changing ideas in Ephesians and clearly express their own opinions in relation to them
- recognise the difference that believing in Jesus made to the lives of the Ephesian Christians
- understand how the ideas the Ephesians adopted have impacted people in contemporary settings.

Duration

6 lessons offering at least a term's worth of work.

Teacher's manual \$59.95 Code 498
Student handbook \$10.25 Code 499
Digital student handbook \$8.95 Code e499



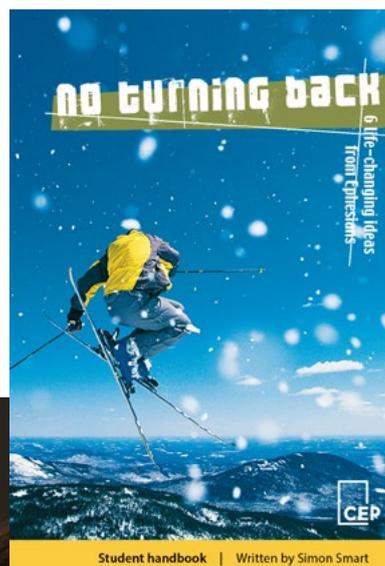
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Stages 5–6

The Good, the Bad and the Ethical

Why teach on ethics?

A systematic study of the major ethical frameworks, this unit helps students become reflective and intentional in their ethical and moral decisions. Extremely practical, it examines numerous issues from the global to the personal.

How does The Good, the Bad and the Ethical fit within a broader RE program?

The higher order thinking skills required to identify and analyse one's motives and prejudices are a valuable tool in many senior subjects. Additionally, a sound ethical framework is crucial for young men and women as they negotiate their way through life.

Unit outcomes

By the end of this unit, students will be able to:

- explain different approaches to ethics, and critique them for strengths, weaknesses and limitations
- assess ethical questions from the point of view of a range of ethical systems and processes
- bring a biblical model to ethics to formulate a Christian response, even if such a response is not their own.

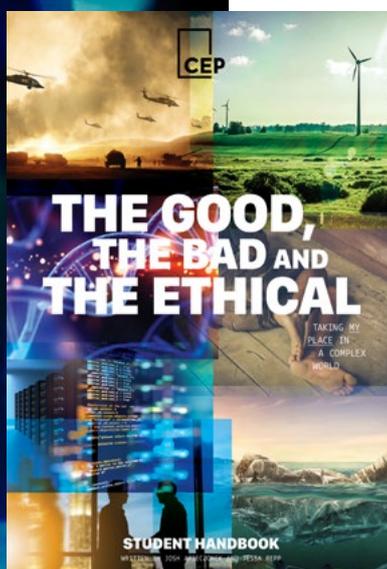
Duration

15 lessons offering at least two terms' worth of work.

Teacher's manual \$59.95 Code 5573

Student handbook \$10.25 Code 5574

Digital student handbook \$8.95 Code e5574



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Stages 5–6

The Resurrection

Why teach on the resurrection?

A critical examination of the central event of Christianity, this unit—with thought-provoking quotes from the likes of Tim Keller and NT Wright, among others—examines all the popular objections and competing theories to the traditional biblical account of the physical resurrection of Jesus, including swoon theory, hallucination theory, stolen body theory and others.

How does The Resurrection fit within a broader RE program?

The resurrection is more than just an intellectual idea. Despite our culture's commitment to philosophical systems of thought and relativistic truths, the pre-eminent Christian proclamation remains profound and, if substantiated, consigns all other ideas to the margins.

Unit outcomes

By the end of this unit, students will be able to:

- discuss evidence relating to the resurrection of Jesus
- organise, analyse and synthesise relevant information about the resurrection of Jesus from a variety of sources, considering usefulness, validity and bias
- identify key biblical texts as they apply to the resurrection of Jesus.

Duration

8 lessons offering at least a term's worth of work.

Teacher's manual \$59.95 Code 488

Student handbook \$10.25 Code 4881

Digital student handbook \$8.95 Code e4881



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Stages 5–6

A Spectator's Guide to World Religions

Why teach on world religions?

An intelligent, thought-through understanding of the teachings, history and beliefs of the world's major faiths is relevant and necessary in our modern age, arguably more than ever. While the questions each religion has attempted to answer throughout the ages remain the same, the answers offered vary enormously.

How does A Spectator's Guide to World Religions fit within a broader RE program?

This unit is set at a senior level, when students are able to intellectually wrestle with the conflicting claims of the various faiths on key questions of life and meaning. It also dovetails well with *A Spectator's Guide to World Views* which examines numerous secular systems of thought.

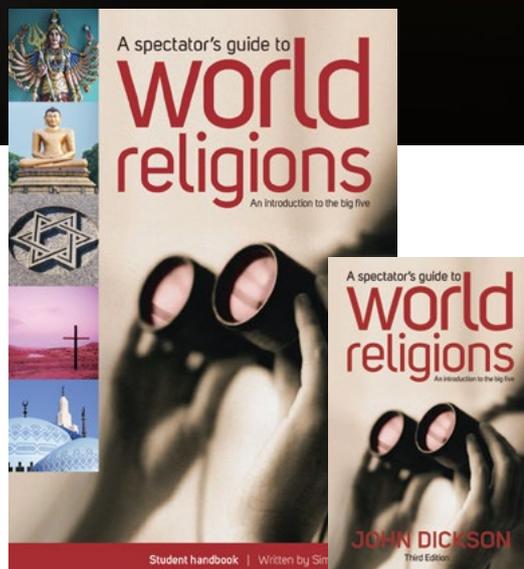
Unit outcomes

By the end of this unit, students will be able to:

- articulate the central beliefs and history of five major faiths
- appreciate the areas of agreement and disagreement in teaching and theology, and how this influences the lives of their respective believers
- understand how Jesus is viewed from within each faith.

Duration

7 lessons offering at least a term's worth of work.



Student handbook \$10.25 Code 801

Digital student handbook \$8.95 Code e801

A Spectator's Guide to World Religions (Book)*
\$24.95 Code 8001

* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



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Stages 5–6

A Spectator's Guide to World Views

Why teach on world views?

Ten visions of life and truth as seen through the lenses of the dominant world views of our age. Every day we are confronted with messages, both subtle and direct, that emanate from a particular world view. This unit gives students valuable tools to navigate these messages and the implications if they are true.

How does A Spectator's Guide to World Views fit within a broader RE program?

The critical thinking skills developed within this unit will prove of value to students when engaging with issues of faith and belief both now and beyond the school gates as they negotiate the dominant voices of our culture.

Unit outcomes

By the end of this unit, students will be able to:

- understand what a world view is and be able to identify significant differences between various world views
- express their own world view and give a coherent defence of it
- critique different world views from a Christian perspective and articulate the areas of 'overlap' and the areas of divergence.

Duration

10 lessons offering 1–2 terms' worth of work.

Teacher's manual \$59.95 Code 8102

Student handbook \$10.25 Code 8103

Digital student handbook \$8.95 Code e8103

A Spectator's Guide to World Views (Book)*

\$24.95 Code 8101

* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



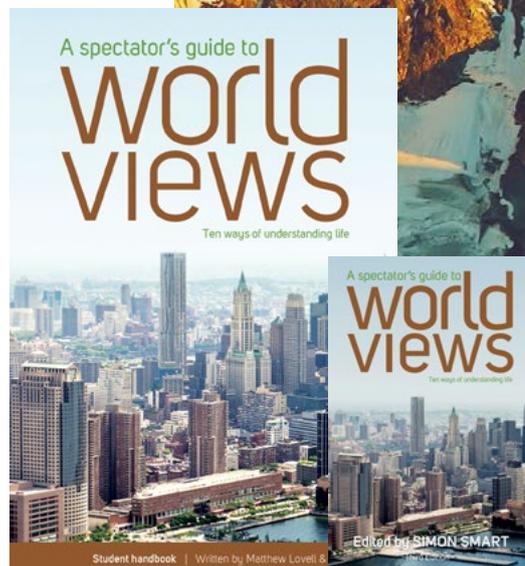
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Stages 5–6

Hope for a Shattered World

Why teach Genesis 1–11?

From creation to Babel, this unit unpacks the Bible's confusing, challenging yet hope-filled foundational opening. Here, the themes of the Bible are established: Who is God? Who is mankind? Why is the world the way it is? And what hope, if any, do we have?

How does Hope for a Shattered World fit within a broader RE program?

Genesis 1–11 forms a fundamental part of the background against which the claims of Christ are made. It is Act 1 of God's plan for the salvation of humanity, and however they choose to understand it, each person needs to have an intelligent response to these ancient writings.

Unit outcomes

By the end of this unit, students will be able to:

- articulate and critically evaluate the world view presented by Genesis 1–11
- establish connections—literal, figurative, poetic and more—between Genesis 1–11 and the rest of the biblical story
- recognise the profound implications for life in the 21st century in light of the account presented by Genesis.

Duration

8 lessons offering 1–2 terms' worth of work.

Teacher's manual \$59.95 Code 5554

Student handbook \$10.25 Code 5555

Digital student handbook

\$8.95 Code e5555



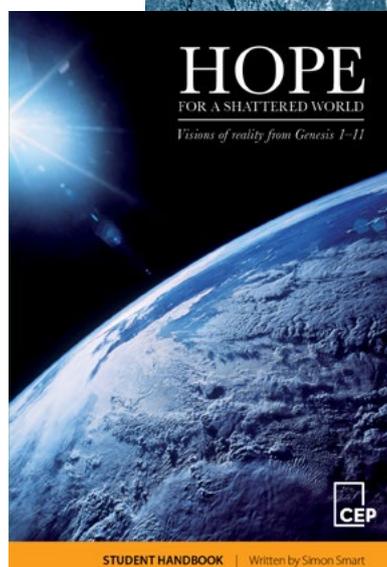
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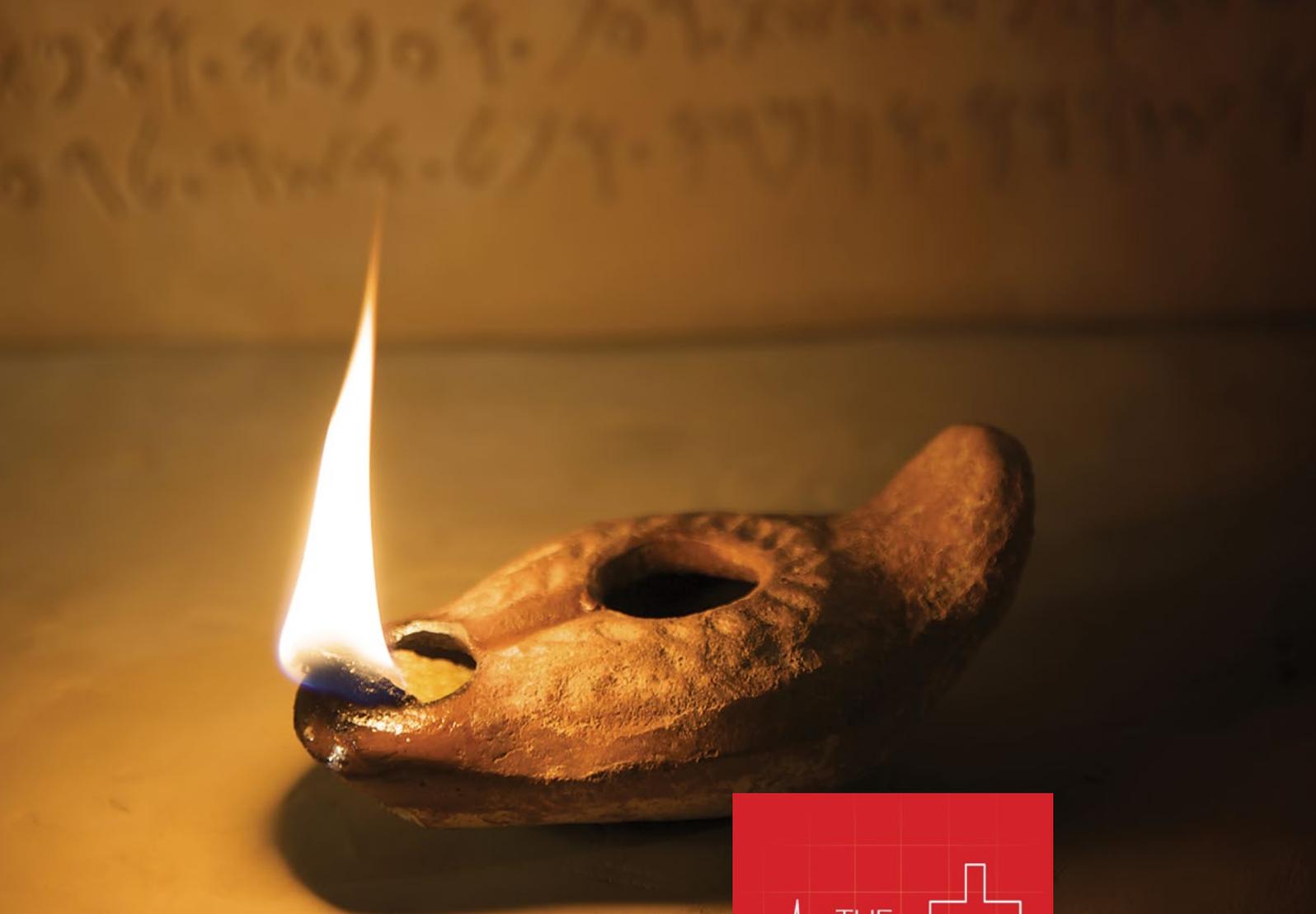
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Stages 5–6 The Cross

Why teach on the cross?

At the cross, we see God's love and character most clearly. Through the execution of Jesus, every theme in the Bible is made real and complete—the Passover, the sacrifices, the end of suffering and the end of death.

How does The Cross fit within a broader RE program?

This unit passes through the entire sweep of the Bible, linking the purpose of Jesus with major events, themes and characters. In addition, it skilfully presents everyday challenges young people face in this complex world and shows how living in the light of the cross makes a difference today.

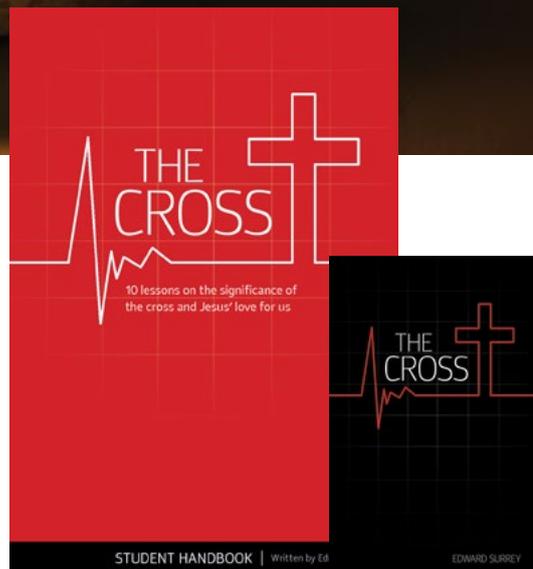
Unit outcomes

By the end of this unit, students will be able to:

- appreciate how numerous events and the roles of certain individuals in the Old Testament only make sense in light of Jesus
- comprehend key biblical concepts such as substitution, atonement, sin and justification
- understand how the cross gives Christians hope, peace, access to God and help.

Duration

10 lessons offering 1–2 terms' worth of work.



Teacher's manual \$59.95 Code 4976
Student handbook \$10.25 Code 4977
Digital student handbook \$8.95 Code e4977
The Cross (Book)* \$14.95 Code 4975

* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



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Stages 5–6

The Spirit

Why teach on the Holy Spirit?

The breath hovering over the waters in Genesis. The helper promised by Jesus in John 14. The tongues of fire in Acts. To many, the Holy Spirit is confusing, misunderstood or outright ignored. Yet the Bible says he is no less than the giver of life and essential to creating, shaping and guiding the lives of Christians.

How does The Spirit fit within a broader RE program?

A biblical understanding of the Holy Spirit informs all other aspects of Christian life and faith, such as prayer, meeting with other believers, serving with humility, and how we read the Bible.

Unit outcomes

By the end of this unit, students will be able to:

- appreciate that the Spirit plays a role throughout both the Old and New Testaments
- comprehend the distinct role the Spirit, as God with us, has in the lives of Christians
- understand that the Spirit is equal to God and should therefore be worshipped.

Duration

10 lessons offering 1–2 terms' worth of work.

Teacher's manual \$59.95 Code 4979

Student handbook \$10.25 Code 4980

Digital student handbook \$8.95 Code e4980

The Spirit (Book)* \$14.95 Code 4978

* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



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Stage 6

10:10

Why teach John's Gospel?

This unit investigates Jesus' extraordinary claim, 'I have come that you might have life to the full', by contrasting it with the pre-eminent cultural ideals of the good life. The discussion-orientated student magazine promotes student-led inquiry and learning.

How does 10:10 fit within a broader RE program?

John's Gospel is full of challenging, complex and rich imagery and senior students are most ready to engage with texts constructed in this way. Moreover, this unit provides a perfect opportunity for students soon to leave school to consider Jesus' offer of 'life to the full'.

Unit outcomes

By the end of the unit, students will be able to:

- examine the evidence for Jesus' claims and identify the 'signs' in John's Gospel, and be able to articulate what Jesus' offer of 'life to the full' might look like
- recognise Johannine language and usage
- appreciate the depth that Old Testament allusions and references bring to John's Gospel.

Duration

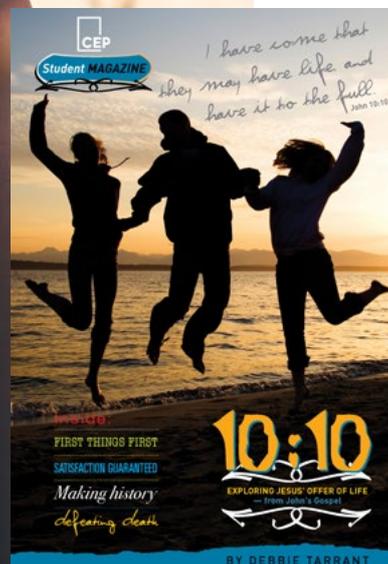
10 lessons offering 1-2 terms' worth of work.

Teacher's manual \$59.95 Code 5564

Student magazine \$10.25 Code 5565

Digital student magazine

\$8.95 Code e5565



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SENIOR HIGH SEMINARS

NEW FOR 2023

Stage 6 Think Faith Seminars

Following on from our enormously successful *Think Faith* for Stages 4 and 5, we're pleased to launch all-new seminars for Stage 6. If you're leading large groups of students or need material for a special event, our Stage 6 seminars could be just the ticket.

This entirely digital curriculum features exercises that can be done in discussion groups, activities led from the front, as well as material to support times of personal reflection. There are 8 seminars, each designed to cover a hot topic question in one session.

The seminars feature activities to get students thinking, exercises to help students explore the Bible, and creative and engaging video resources to bring the topics alive.

Think Faith is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full *Think Faith* catalogue of lessons for Stage 6.

Stage 6 (Years 11–12) *Please contact us for pricing.*

Code e482C



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Term 1A – What is the meaning of life?

Term 2A – Jesus: fact or fiction?

Term 3A – Jesus: dead or alive?

Term 4A – Jesus: myth, martyr or made-up?

Term 1B – What's the problem with Christians?

Term 2B – God: Good King or Sky-Bully?

Term 3B – Church: Social good or source of social injustice?

Term 4B – What does Jesus have to do with me?

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