



THINK
FAITH



STAGE 5A

SCOPE AND SEQUENCE



TERM 1 UNIT 1	
Topic	Exodus: Moses the shadow; Jesus the fulfilment
Duration	Term 1 (9 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • Why are the stories of the Old Testament worth knowing? • How is Jesus greater than Moses? • How do the stories of Moses help us to know what God is like? • Why is Jesus a leader worth knowing about?
Outcomes	See Appendix 1
TERM 2 UNIT 2	
Topic	Luke (1): An unexpected Saviour
Duration	Term 2 (9 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • What was Jesus trying to achieve through his mission on earth? • Do Jesus' mission and ministry have any relevance today? • Why do the Gospels focus so much on Jesus' death? • How does Luke see Jesus as special?
Outcomes	See Appendix 2
TERM 3 UNIT 3	
Topic	Luke (2): Jesus teaches his disciples how to follow him
Duration	Term 3 (8 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • What do followers of Jesus do? • Why do followers of Jesus want to imitate him? • What does it mean when the Bible talks about people being lost?
Outcomes	See Appendix 3
TERM 4 UNIT 4	
Topic	A full life: Jesus gives meaning to the world
Duration	Term 4 (8 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • Where do we find meaning in our lives? • Why can life be such hard work? • What can help us endure the ups and downs of life? • How do I make sense of Christian suffering? • Where does a Christian find meaning in life?
Outcomes	See Appendix 4

APPENDIX 1

Outcomes for Unit 1—Think Faith 5A

UNDERSTANDING

Students will be able to:

- critique the idea that God is sovereign and in control
- reflect on how the Bible explains that God is intimately concerned with the world, and judges and redeems his people
- explain how the Exodus story is all part of God's plan in the Bible
- apply their understanding of the biblical narrative to the world we live in today
- explain the importance of an understanding of the historical detail in the Bible
- interpret the Old Testament in the light of the New, and the New Testament in the light of the Old
- reflect on a biblical understanding of salvation, judgement and freedom.

ACQUISITION

Students will learn that Christians believe:

- there are similarities between the ministries of Moses and Jesus
- historical details are present in the Exodus and Gospel narratives
- salvation is a product of God's mercy shown to his people in their helplessness
- salvation is achieved through judgement and sacrifice
- God saves his people so they can properly worship him
- we can trust the Gospels and the Bible.

SKILLS

Students will be able to:

- connect the stories of the Old Testament with the metanarrative of the Bible
- analyse and explain the ways in which particular texts relate to their cultural experiences and the culture of others
- analyse and describe the ways texts sustain or challenge established cultural attitudes and values.

RELATING TO GOD

Students will understand that:

- Christians acknowledge that they are sinners who have fallen short of God's glory
- Christians love God
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that God reveals himself to us through his word, the Bible
- Christians acknowledge that sin has broken humanity's relationship with God.

RELATING TO OTHERS

Students will understand that:

- Christians acknowledge that sin has broken human relationships.

RELATING TO THE WORLD

Students will understand that:

- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians often do not feel quite at home in the world
- Christians know they need to testify to a world that has rebelled against God
- Christians accept that they may need to suffer for the profession of their faith in the world.

APPENDIX 2

Outcomes for Unit 2—Think Faith 5A

UNDERSTANDING

Students will be able to:

- explain how Jesus' life and mission links into the Old Testament narrative
- empathise with characters in the text who are helpless but whom Jesus helps
- reflect on Jesus' looking out for the 'little person', and his indiscriminate grace
- interpret the meaning of Jesus' death through the lens of the Passover
- critique alternative views of the kingdom of God that are unconnected to Jesus' death on the cross
- reflect on the fact that Jesus' mission continues now in the preaching of the gospel.

ACQUISITION

Students will learn that Christians believe:

- Jesus' mission was promised by Scripture
- Jesus turned the world upside down by coming to the weak and the powerless
- God's plan in Jesus is more than a story and actually works out in human history
- the turning point in Jesus' ministry was when Peter acknowledged Jesus to be the Messiah
- Jesus' mission was achieved on the cross
- Jesus' mission continued in the ministry of his disciples.

SKILLS

Students will be able to:

- connect the stories of the Old Testament with the metanarrative of the Bible
- analyse and explain the ways in which particular texts relate to their cultural experiences and the culture of others
- analyse and describe the ways texts sustain or challenge established cultural attitudes and values.

RELATING TO GOD

Students will understand that:

- Christians trust in what Jesus has done for them and recognise him as their Messiah and King
- Christians are thankful for what Jesus has done
- Christians believe that God reveals himself to us through his word.

RELATING TO OTHERS

Students will understand that:

- Christians show grace and love to others because of God's action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians understand that God does not play favourites.

RELATING TO THE WORLD

Students will understand that:

- Christians look at the world through their Christian world view
- Christians understand they need to testify to a world that has rebelled against God
- Christians understand that they may need to suffer for the profession of their faith in the world.

APPENDIX 3

Outcomes for Unit 3—Think Faith 5A

UNDERSTANDING

Students will be able to:

- explain that a relationship with Jesus is formed by his grace and not human effort
- reflect on the implications for their life of the understanding that Jesus will return again
- reflect on the meaning of sacrifice.

ACQUISITION

Students will learn that Christians believe:

- people don't choose to follow Jesus so much as he calls them to follow him
- the life of a follower of Jesus is one that looks a lot like Jesus' life
- followers of Jesus know that they are totally reliant on him and express that in prayer
- the follower of Jesus waits for his coming again and lives expectantly
- the follower of Jesus delights that he seeks and saves the lost
- the follower of Jesus trusts in him for everything.

SKILLS

Students will be able to:

- identify how aspects of Jesus' life correspond to the way Christians live
- analyse parables
- analyse and explain the ways in which particular texts relate to their cultural experiences and the culture of others
- analyse and describe the ways texts sustain or challenge established cultural attitudes and values.

RELATING TO GOD

Students will understand that:

- Christians keep God's commands
- Christians are guided in their decision-making and ethics by God's word
- Christians believe that faith impacts every aspect of a Christian's life
- Christians pursue a relationship with God through prayer, worship, service and reading his word.

RELATING TO OTHERS

Students will understand that:

- Christians show grace and love to others because of God's actions towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians understand that God does not play favourites.

RELATING TO THE WORLD

Students will understand that:

- Christians delight in God's world
- Christians understand that suffering and perseverance is part of God's world
- Christians care for those who are in need
- Christians understand that they may need to suffer for the profession of their faith in the world.

APPENDIX 4

Outcomes for Unit 4—Think Faith 5A

UNDERSTANDING

Students will be able to:

- describe the ways in which Christians believe that life with God is a full, abundant life
- identify how humans often pursue meaningless tasks to find purpose
- recognise that humans often have no choice but to work on seemingly meaningless tasks to survive
- explain how Jesus' resurrection from death brings purpose and meaning to life
- identify the motivation that Christians have to live holy lives in response to God's grace
- recognise that Christians accept that suffering is a part of life, while confidently looking forward to an eternity without suffering.

ACQUISITION

Students will learn that Christians believe:

- life can feel futile and frustrating but Jesus offers an abundant life even in their frustrations and disappointments
- it is not bad for a person to pursue an interest, but this is not where ultimate meaning comes from
- there is hope in the life, death and resurrection of Jesus
- following Jesus results in a growing desire to live a righteous life prompted by the grace shown by God
- there are times when Christians must accept that they will suffer for the name of Christ.

SKILLS

Students will be able to:

- assess different approaches for finding life's meaning and purpose
- analyse and explain the ways in which humans try to find meaning to life in daily activities
- evaluate how the Christian faith provides answers to the world view questions of origin, meaning, morality and destiny.

RELATING TO GOD

Students will understand that:

- Christians love God
- Christians are guided in their decision-making and ethics by God's word
- Christians believe that faith impacts every aspect of a Christian's life.

RELATING TO OTHERS

Students will understand that:

- Christians love each other
- Christians care for one another
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians understand that God does not play favourites
- Christians participate in a Christian community.

RELATING TO THE WORLD

Students will understand that:

- Christians delight in God's world
- Christians are called to be good stewards of God's world
- Christians understand that suffering and perseverance is part of God's world
- Christians care for those who are in need
- Christians understand that they may need to suffer for the profession of their faith in the world.



THINK
FAITH



STAGE 5B

SCOPE AND SEQUENCE



TERM 1 UNIT 1	
Topic	Many genres, one story: God's lifesaving actions for the world
Duration	Term 1 (9 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • How do the different genres of the Bible help us to understand God's lifesaving actions for the world? • How do different genres help us to understand the nature of God? • How do we read different genres of the Bible?
Outcomes	See Appendix 1
TERM 2 UNIT 2	
Topic	John: Jesus is the unexpected life-giver
Duration	Term 2 (8 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • How does Jesus give life to the world? • How should being a follower of Jesus change the way a person lives? • How does John's Gospel signpost that Jesus is the Messiah, the Son of God, and the source of life? • How can knowing Jesus help when life seems out of control?
Outcomes	See Appendix 2
TERM 3 UNIT 3	
Topic	Ephesians: United with Jesus and each other
Duration	Term 3 (8 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • If Jesus forgives people, why does what they do matter? • Why do people go to church? • What is the good life? • What is God's grace all about? • What is prayer? • Why do people pray? • What is the new life Jesus calls people to? • Why should Christians persevere in their beliefs?
Outcomes	See Appendix 3
TERM 4 UNIT 4	
Topic	Daniel: Living wisely in God's world
Duration	Term 4 (8 lessons)
Focus	Students will consider the following questions: <ul style="list-style-type: none"> • How should a Christian with a Christian world view live while under the rule of another world view? • When should I conform or not conform to my culture? • What are my guiding principles for life that overrule my culture? • What is my source of power and strength to hold fast to these world view principles?
Outcomes	See Appendix 4

APPENDIX 1

Outcomes for Unit 1—Think Faith 5B

UNDERSTANDING

Students will be able to:

- identify and describe the different genres of the Bible
- show how different styles of writing help to reveal who God is
- explain how the different genres strengthen the reliability of the Bible
- describe what the different genres of the Bible have revealed to them about who God is
- identify that there is one metanarrative that pulls the different genres together
- explain the uniting story of God's lifesaving actions for the world.

ACQUISITION

Students will learn that Christians believe:

- God's character is consistently revealed using different genres in the Bible
- Jesus is at the centre of God's lifesaving actions for the world
- all the genres of the Bible point towards the saving work of Jesus Christ
- while the four Gospel writers all wrote their Gospels to reveal who Jesus is, they had different purposes for writing
- God takes sin seriously
- God wants to restore humanity's relationship with him.

SKILLS

Students will be able to:

- use critical thinking (with guidance) to understand a Bible passage
- use the NEWS Bible-reading strategy
- analyse and explain how different biblical texts reveal God's saving actions for the world
- connect the genres of the Bible with the metanarrative of the Bible.

RELATING TO GOD

Students will understand that:

- Christians believe that God reveals himself to us through his word
- Christians believe that God's word is living and active
- Christians are guided in their decision-making and ethics by God's word
- Christians acknowledge that sin has broken humanity's relationship with God
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord.

RELATING TO OTHERS

Students will understand that:

- Christians acknowledge that sin has broken human relationships
- Christians understand that God does not play favourites
- Christians understand the importance of forgiveness and repentance in their relationships with God and others.

RELATING TO THE WORLD

Students will understand that:

- Christians look at the world through their Christian world view
- Christians relate to the world in hope of all creation being redeemed.

APPENDIX 2

Outcomes for Unit 2—Think Faith 5B

UNDERSTANDING

Students will be able to:

- describe how Jesus was with God from the beginning
- explain how Jesus' signs point to who he says he is
- explain the connection between faith and glory
- explain the relationship between grace and atonement
- explain why John describes Jesus as the Word
- identify how the narrative in John's Gospel helps to show that Jesus is the Messiah and the Son of God
- identify how being a follower of Jesus changes the way a person treats God, others and the world.

ACQUISITION

Students will learn that Christians believe:

- Jesus is the Son of God who gives believers eternal life
- Jesus has power over death
- Jesus is the good shepherd who was prophesied about in the Old Testament
- John was an eyewitness to Jesus' ministry
- Jesus comforts them when they feel troubled.

SKILLS

Students will be able to:

- use critical thinking (with guidance) to understand a Bible passage
- use the 4-3-2-1 Look strategy for exploring text
- explore and understand the use of metaphors.

RELATING TO GOD

Students will understand that:

- Christians believe that they can know God through Jesus Christ
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that Jesus' power is working in their lives to change them
- Christians acknowledge that sin has broken humanity's relationship with God.

RELATING TO OTHERS

Students will understand that:

- Christians believe that exploring the Bible together and conversing with others can strengthen our understanding about Jesus
- Christians participate in a Christian community by learning from the Bible together
- Christians acknowledge that sin has broken humanity's relationships.

RELATING TO THE WORLD

Students will understand that:

- Christians recognise that God is the creator of the world
- Christians acknowledge that the world is not the way it originally was at creation due to the effects of sin
- Christians find comfort in difficult situations in their own lives and the world around them by thinking about the future that has been secured for them through Jesus' death and resurrection
- Christians relate to the world in hope of all creation being redeemed.

APPENDIX 3

Outcomes for Unit 3—Think Faith 5B

UNDERSTANDING

Students will be able to:

- explain the difference between an Epistle and a Gospel
- understand that the gospel message impacts the way that Christians live their lives
- consider how people can live harmoniously with one another in love
- explain the relationship between unity with Jesus and unity with his people
- explain the relationship between grace and works
- reflect on their life and consider how they could use it for the good of others.

ACQUISITION

Students will learn that Christians believe:

- Ephesians is written to Christian believers then and now
- there is a relationship between grace and works
- the book of Ephesians outlines key attributes of Jesus
- ideas about the body of Christ are found in the word of God
- the Bible outlines the relationship between God the Father and Jesus
- their lives should be shaped by the redemptive work of Christ and his continual Lordship.

SKILLS

Students will be able to:

- use critical thinking (with guidance) to understand a Bible passage
- use critical thinking (with guidance) to understand other people's opinions.

RELATING TO GOD

Students will understand that:

- Christians are called to keep God's commands
- Christians acknowledge that they are sinners who have fallen short of God's glory
- Christians believe that they are transformed by God's Spirit through reading God's word
- Christians are guided in their decision-making and ethics by God's word
- Christians believe that faith impacts every aspect of a Christian's life
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that Jesus' power is working in their lives to change them
- Christians pursue a relationship with God through prayer, worship, service and reading his word
- Christians believe that God reveals himself to us through his word, the Bible
- Christians believe that they are blessed in Christ with adoption, redemption and forgiveness
- Christians acknowledge that sin has broken humanity's relationship with God
- Christians believe that they receive the blessings that flow from knowing God entirely as a gift, and not as something they have earned
- relating to God often occurs within the context of Christian community.

RELATING TO OTHERS

Students will understand that:

- Christians are called to love and care for each other
- Christians are called to show grace and love to others because of God's action towards them in Jesus
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians are called to show generous hospitality to all
- Christians participate in a Christian community
- Christians believe that they should attempt to do good for all people
- Christians understand that God does not play favourites
- Christians acknowledge that sin has broken humanity's relationships.

RELATING TO THE WORLD

Students will understand that:

- Christians delight in God's world
- Christians look at the world through their Christian world view
- Christians enjoy and cherish the life that God has given them
- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians recognise that there is diversity in the world
- Christians understand that suffering and perseverance is part of living in this world
- Christians often do not feel quite at home in the world
- Christians believe they need to testify to a world that has rebelled against God
- Christians understand that they may need to suffer for the profession of their faith in the world.

APPENDIX 4

Outcomes for Unit 4—Think Faith 5B

UNDERSTANDING

Students will be able to:

- explain what the term ‘world view’ means
- explain the key elements of a Christian world view
- explain their personal world view
- see how a world view determines how people live life
- explain some of the book of Daniel from the Old Testament.

ACQUISITION

Students will learn that Christians believe:

- that everyone has a world view and that there are many world views
- they often feel pressured to conform to other world views
- they are called to invite others to consider their world view as truth
- they might suffer for holding such a world view
- that a transformed and changing life is the normal work of Jesus in people’s lives
- prayer shows humble dependence on Jesus.

SKILLS

Students will be able to:

- use the four concepts of origin, destiny, meaning and morality to understand a person’s world view
- articulate their own world view using the ideas of origin, destiny, meaning and morality.

RELATING TO GOD

Students will understand that:

- Christians acknowledge that they are sinners who have fallen short of God’s glory
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians love God in response to his love for them
- Christians are guided in their decision-making and ethics by God’s word
- a Christian’s faith in Jesus impacts every aspect of their life
- Christians believe that Jesus’ power is working in their lives to change them
- Christians aim to keep God’s commands
- Christians are thankful for what Jesus has done.

RELATING TO OTHERS

Students will understand that:

- Christians acknowledge that sin has broken humanity’s relationships
- Christians are called to love each other
- Christians are called to care for one another
- Christians are to show grace and love to others because of God’s action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians use their gifts to serve others
- Christians believe that they should attempt to do good for all people.

RELATING TO THE WORLD

Students will understand that:

- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians know we now live in a broken world
- Christians are called to be good stewards of God's world
- Christians look at the world through their Christian world view
- Christians enjoy and cherish the life that God has given them
- Christians recognise that there is diversity in the world
- Christians understand that suffering and perseverance are part of God's fallen world
- Christians care for those who are in need
- Christians relate to the world in hope of all creation being redeemed
- Christians often do not feel quite at home in the world
- Christians understand they need to testify to a world that has rebelled against God
- Christians understand that they may need to suffer for the profession of their faith in the world.